

# INDIA Forbes

FEBRUARY 2018



## THE GREAT INDIAN SCHOOLS 2018

**BETTER EDUCATION FOR A  
BETTER TOMORROW**

- Manish Sisodia

**HOW TO NAVIGATE THE RAPIDLY  
MOVING DIGITAL PRESENT**

- Arvina Purkaryastha

**EDUCATION IN  
THE NEW MILLENNIUM**

- Renu Sud Karnad

FORBES INDIA

MARQUEE

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## Expert Speak

Our panel of experts from the education sector share their opinions.



**ARVINA PURKARYASTHA**  
CEO, BROADCAST 1  
CO-FOUNDER, SKILLTREE  
KNOWLEDGE CONSORTIUM



**SKAND BALI**  
PRINCIPAL,  
THE HYDERABAD PUBLIC  
SCHOOL, BEGUMPET

## The Great Indian Schools 2018

The Great Indian Schools 2018 is a special initiative by  
**Great Place to Study Research Institute** to showcase the country's  
K12 education community.



# How to **NAVIGATE THE RAPIDLY MOVING** Digital Present



**ARVINA PURKARYASTHA**  
CEO, BROADCAST 1  
CO-FOUNDER,  
SKILLTREE KNOWLEDGE  
CONSORTIUM

**S**chool is an excellent place to help kids become capable digital citizens who use technology not only effectively and creatively, but also responsibly and wisely. While the digital ride is interesting, it moves so quickly that we typically don't have time to think about the possible unintended consequences that might accompany it. The result is that we find ourselves unable to effectively respond to issues like cyber bullying and sexting, etc.

Our challenge is to find ways to teach our children how to navigate the rapidly moving digital present, consciously and reflectively. How we meet this challenge depends on how we teach our digital-age children. When aiming for a future that celebrates success not just in abundance but also in terms of humanity, we must help our digital kids balance digital technology use with a sense of personal, community, and global responsibility.

## **Connecting the Past and the Future**

Relative downtime between revolutions doesn't exist anymore. Now, the changes come so quickly we speak not of ages but of waves, which pass before we even realise. Achieving things that make community possible like survival, effective communication, cultural stability, purposeful education and creative expression, has always depended on developing a citizenship covenant. Today, that covenant needs to cover a much broader area of social endeavour, than before. It needs to embrace many cultures, time zones, and online communities. To teach our children this new citizenship, we need to fold their digital tools into the general flow of school and not exclude them.

We need to help students learn to use these tools in smart, productive ways, and also to place these tools in the larger context of building community, behaving responsibly, and imagining a healthy and productive future, both locally and globally.

## **The Need for Digital Character Education**

Currently, K-12 schools react to concerns about digital-age behavior - from cyber bullying to copyright infringement. There is no approach to teach students how to be digital citizens. The approach that awaits us is establishing proactive, aggressive character education programs tuned to digital youth. Schools have already started unofficially addressing digital character education in the form of acceptable internet use agreements that specify virtual behavior standards for students. These are important but insufficient. We need to create formal digital citizenship programs that deal with deep, direct and comprehensive character education.

## **Framing Technology in a Broader Social Environment**

While amalgamating digital life in schools, we need to set goals that require students to become aware of technology and to evaluate that technology in terms of its opportunities and responsibilities. Expanding technology's role from mere tool to an area of study and inquiry runs counter to education technology planning, which has been devoted to simply integrating technology into curriculum and instruction. If we want our students to be not only skilful technology users but also good neighbours, informed voters, and involved citizens, that is what we need to help students not just use technology blindly, but also question it.

## **Addressing the Needs in a Holistic Manner**

Imagine an ideal school board whose members are committed to addressing the needs of the digital generation in a holistic sense. In addition to replacing subject-centric, test-oriented, project-based, inquiry-oriented, and collaborative approaches to teaching, the board is determined to create a character education program for digital citizens, which will be embedded throughout the curriculum, and under constant review. The board provides teachers with the training they need to effectively address issues of digital citizenship. It empowers teachers, librarians, and school counsellors to become ethical coaches to help students navigate a lot of ethically charged issues associated with the digital lifestyle, for a better future. **R**

# Walking the **TIGHTROPE OF TRANSITION** in Education



**SKAND BALI**  
PRINCIPAL,  
THE HYDERABAD PUBLIC  
SCHOOL, BEGUMPET

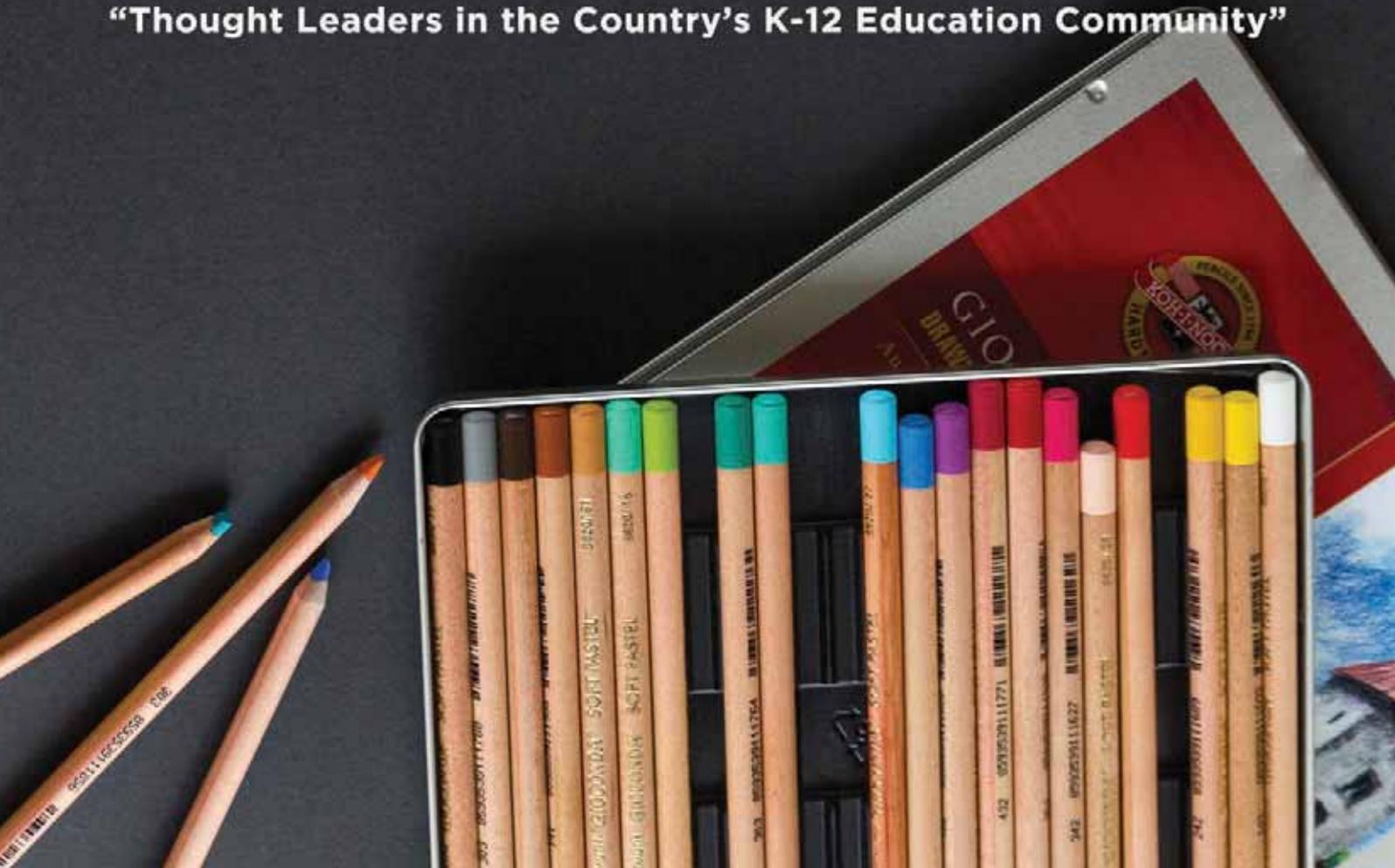
India has always been celebrated for an education system that is par excellence. We have produced giants in every field be it art, sports, academics, music, theatre, astronomy, science or literature. Our education system is as diverse and complex as our country. We have varied and differing educational bodies like state, central, international and religious boards etc. Schools cater to a number ranging from 200 to 5000 students using English, Hindi, Urdu and regional languages as medium of communication. We have large variations in teacher qualifications, salaries and retirement ages. The disparity is too vast to be ignored. Where did we go wrong? The first and the foremost responsibility of any education system is to create happy schools. Happy schools can be defined as schools which treat every child as an individual and give them equal opportunity to grow and realize their potential and cater to the all-round academic and holistic growth and development of each child. A happy school is a home where both teachers and students love to dwell together. **“The real voyage of discovery consists, not in seeking new landscapes but in having new eyes.”- Marcel Proust.** India is in a phase of transition; it is evolving, as must our education system to meet the need of current times. Our traditional system of Gurukul or Madrasa education was based on the concept that the whole world is our classroom. Modernity has allowed both, close and open classrooms for our kids. Closed, because some fixed mindsets cannot see beyond the specified curricula of a traditional classroom and, opened because today's technology has opened up new methods to acquire information! We need to break those walls and those stagnating mindsets, both literally and figuratively. We need to see kids sitting under a tree

with a laptop and studying. After all, Newton discovered the law of gravity while lazing beneath a tree not working in a laboratory.

Be it the Law of gravity or Archimedes 's moment of “Eureka” both would have been written down as mundane and uninspiring rather than an amazing moment in history had these great men worked only in laboratories. That's a good reason for us to take our classrooms outside the four walls. Today, the school bags are getting heavier, learning has boiled down to measured marks and competitive examination or coaching centers are mushrooming all around us. We have also witnessed the cases of depression and teen suicides going up, and this is just the tip of the iceberg. We need to make our students independent, confident, critical thinkers. We must start right to end right! More care needs to be given to developing an effective curriculum for the junior classes..Indian education system needs to add some core values into its fold. Value education, community service, life skills and vocational courses with hands on training driven by the core value of Character Building and Identity Development need to be introduced into our daily curriculum .Our education system should work towards promoting concepts of empathy, love, justice, equality, ethics, secularism, environmental stability, good citizenship in theory and in practice. An education system that is crafted around the foundation of these values is self-sustainable and long lasting. We need to look into wage inequalities, rigorous training and grooming of teachers in the educational sector. Work conditions need to be based on trust and freedom. The selection of teachers has to be more stringent so people with the right aptitude come into the noble profession of teaching. The professional and personal growth of teachers should be addressed too. We need to look beyond the narrow definitions of education and make room for the larger picture, be responsive rather than reactive. Education needs to be free from all biases and from political, religious and commercial agendas to attain harmony and accountability in our education system. Success in life is dependent more on our creative and collaborative skills than on any university degree. Education should be intellectually challenging but also spark curiosity and bring out the latent creativity of a child. That can never happen in any rigid curricula with no room for lateral thinking! We must think in terms of longer time spans and try to foresee the future of education based on the path it is following today. **Learning for earning a living should no longer be the aim of education. Learning to create value in living should be the motto of education today!** 

# THE GREAT INDIAN SCHOOLS 2018 SPECIAL EDITION

An Initiative by GREAT PLACE TO STUDY to showcase the  
**“Thought Leaders in the Country’s K-12 Education Community”**





## ABOUT US

Founded in July 1869, All Saints' College had two students and Miss Bradbury as their teacher. Back then, the school was called the Diocesan Girls' High School and was set up at Stoneleigh, where Ramsay Hospital now stands. It was then shifted to Petersfield, and then to Brandsdale, which now houses the Uttarakhand High Court. The School was eventually shifted to Ayarpata Hill, Nainital in 1892. The same year All Saints' sisters', an Anglican religious order, took charge of the school; after which it was known as All Saints' School.

This educational institution is an English Medium residential-cum-day girls' college. It functions under the management of the All Saints' College Society and is registered under the Societies Registration Act XXI of 1860. The motto of the school is, "The fear of the Lord is the beginning of wisdom." The school works under the mission statement, "To provide quality and moral driven values to the girl child and to thus empower the women of tomorrow."



Christian Minority



1869



770



ICSE & ISC



36 Acres



**MRS. K. E. JEREMIAH**  
PRINCIPAL

## DISTINCTIVE FEATURES

Set in the lap of nature, All Saints' College retains its old world charm. The students are immersed in its abundant beautiful surroundings, spend a significant amount of time growing to appreciate and understand environmental sustainability and exploring the diverse natural world in which the campus is situated.

Happiness quotient tops the priority list of the school, we ensure hundred per cent academic results and hundred per cent happiness. The college has always nurtured, since time immemorial, a spirit of marching forward and keeping abreast with our ever changing society. Global thinking has always been a prime concern for all of us. In All Saints', a firm moral foundation is based on values of love, faith, hope, dignity, charity, grace and service. This residential-cum-day college educates and directs students to fulfill their aspirations.

## FORTHCOMING DEVELOPMENTS

- The school has introduced biometric analysis of the students
- Movie Making workshops
- The school has incorporated Shiamak Davar Institute of Performing Arts in its curriculum
- With Sulabh International, installation of sanitary napkin manufacture unit
- The school inaugurated an in-house Dental Clinic for the students and the staff

## GREATNESS FACTORS

- A campus that is spread across 36 acres of lush forest land
- Well furnished dormitories and dining hall
- State-of-the-art swimming pool
- Fully furnished library with around 8000 publications
- A shooting range, indoor basketball courts and badminton court
- Extra-curricular activities like extempore speaking, debating, elocution, dramatics, vocal, baking, instrumental music and photography are provided
- Well-equipped laboratories and smart classes
- Nature walks, picnics, treks and educational tours are organized regularly

## ALUMNI'S MESSAGE

"I thank all those splendid teachers at All Saints' College, who took their own personal time out and during milk breaks, lunch breaks, taught me. I thank you from the bottom of my heart for allowing me to be a part of All Saints'. This sort of encouragement does not exist in the real world. Today, I am a woman who is determined, strong, confident, contended and above all smiling. All Saints' College flows in my blood and the sisterhood we share, gives me strength."



**Kiran Mangat**  
Head of Airline Marketing & Route Development  
Indira Gandhi International Airport  
Former College Captain, 1985



# AMARJYOTI SARASWATI INTERNATIONAL SCHOOL

BHAVNAGAR, GUJARAT



## ABOUT US

Located in the heart of Gujarat, Amarjyoti Saraswati International School was founded in 2001 by the visionaries - Captain Kirit Sinhji Gohil and his wife Amarjyotiba Gohil. Its certified with the British Council and has the distinction of being the only recognised CISCE (ICSE/ISC) standard school in Bhavnagar. It runs two parallel streams of Science and Commerce for the senior sections.

It is managed by the Amarjyoti Group of institutions. It has a highly qualified, experienced and motivated faculty known for its commitment to the education and welfare of all its students, who are all treated as part of an ever growing family.

Fuelled by the motto of "We Believe in Discipline, Dedication and Determination". They prepare children to have the courage and heroism to demand from themselves tireless labour and inner discipline directed towards self - control and self mastery.



Private



2001



674



ICSE and ISC



2 Acres



**AMAR JYOTI GOHIL**  
MANAGING DIRECTOR

## DISTINCTIVE FEATURE

The very element that makes our institute one of the best in the field is our sheer dedication to help future denizens to create a world which is not only educationally sound but morally upright and socially responsible.

The sheer experience of studying in our school makes the students crave for more learning opportunities and our constant endeavor is to create better learning experiences to create everlasting memories.

Specifically designed curriculum that aims at the overall development of students. Our focus is on instilling a good value system in the child, so that he develops into a morally upright, socially responsible and sensitized citizen of the world.

## FORTHCOMING DEVELOPMENTS

- System of E-Campus has been made effective through which parents can keep a tab on the syllabus, student's attendance, transportation routes, canteen menu for the entire month
- Transportation facilities have been increased for smooth movements
- Cameras are installed in school transportation
- Security system has been made stronger to avoid any accidental mishaps
- System of teacher's online feedback has been developed along with the teacher's signature
- Emphasis on trips and excursions

## GREATNESS FACTORS

- Education is well supported with e-learning
- Global exposure through participation in international events
- To help inculcate social values the students go on outreach programs
- On special festivals like Raksha-Bandhan and Diwali they interact with members of Defence forces and celebrate the festivities with them
- Students also visit the elderly people in old age homes interacting with them and sharing the joys and pleasures
- Various activities, celebrations, on stage presentations and oratory activities ensure all encompassing growth and development of students

## ALUMNI'S MESSAGE

"I would sincerely like to express my gratitude. As I pass-out from the portals of my esteemed school holding my head high, I cannot help bowing down to the teachers who have all contributed immensely in making me what I am and for motivating me during all these years. I will always cherish the contribution of Amarjyoti madam and Captain sir in helping me become a competent individual and to move ahead and face the world."



**Mohit Gurumukhani**

Class 12 Science 2016-17 batch

Perusing computer study at

University of California San Diego Warren College



## ABOUT US

Ambitus World School, the one and only **Cambridge Curriculum (IGCSE) School among 8 prominent schools of Futuristic Edu Initiatives**, began functioning in 2013 in Hyderabad. Headed by a group of committed, dedicated and passionate professionals, Ambitus has redefined education with its progressive concepts and laid a world-class platform for the 21st century learners. Nestled amidst nature in a **5.5acre campus with 80% open area**, the school offers the state-of-the-art infrastructure and sports facilities for its students and is one of the fastest growing international schools in South India. The school follows the rich and much sought after Cambridge Curriculum that helps students become confident, responsible, reflective, innovative and engaged. Ambitus, being a **learner-driven institution**, uses the cutting-edge technologies to instil knowledge amongst its students.



Public



2013



4,200



IGCSE



5.5 Acres



**MR. NARENDRA P. EDPUGANTI**  
FOUNDER/MANAGING DIRECTOR

## EXPERIENTIAL PEDAGOGY

Ambitus believes in experiential and interactive teaching methodologies, **allowing a two-way flow** of information between the teachers and the students. It doesn't simply rely on teacher-commanding education. The teachers are regularly trained to involve the students and bring out their creativity and innovation.

As a true leader, Ambitus provides a topnotch platform for its students, guiding them towards proper exposure and maintaining connectivity with the society to become the change which will bring them success. The students are encouraged **to be self-reliant and self-sustaining**. Ambitus also provides the opportunity of **'Freedom to Fail'**- for it believes that 'failure' is not simply the 'absence of pass' but to **'FACE, RISE AGAIN AND SUCCEED'**.

It offers a unique trans-disciplinary program designed to foster the all-round development of the individual student encompassing social, physical, emotional and cultural needs as well as academic excellence.

## FORTHCOMING DEVELOPMENTS

To cater to the need of the century, Ambitus vows to make its students future-ready as it plans to introduce new Design Thinking labs that include Robotics, 3-D Printing, Auto Desk, Maya etc.

## EMINENT FEATURES

- Inspiring and aesthetically designed 5.5 acre campus nestled amidst nature with 80% open area
- Spacious, fully air-conditioned classrooms with projectors and speakers, designed as per International Standard
- State-of-the-art Mathematics, Science, Computer, English and Foreign Language labs
- Interactive teaching-learning method, supplemented by educational tours across the globe
- To meet the international standard of education, Ambitus undergoes institutional audit every year
- **Oxygenerate** - A plantation programme to curb pollution, is carried on, in association with the parents
- Exposure to co-scholastic activities like Western and Classical Music, Dance and Art, equipped with latest instruments and a separate DJ room
- Well-maintained, professionally designed outdoor and indoor sports complex providing facilities like swimming, athletics, lawn tennis, soccer, skating, table tennis, badminton etc.

## ALUMNI'S MESSAGE

"I did it, in fact we did it. A team of seven won The TiE-Young entrepreneurs business plan, Hyderabad charter finale. Initially, I thought, we did not have any great ideas. But now I realize that it is not about having a life changing idea but an attitude of looking into solving problems, that matters the most. I thank my school Ambitus for instilling in me, spirit of fighting and facing challenges with confidence. Apart from my efforts, it was the encouragement of faculties at Ambitus who inspired me, motivated me and helped me realise my dream. They played and will play a crucial role in shaping my personality and what I would be. Proud to be an alumni of Ambitus."



Sreeja Muppidi, Alumni Ambitus (Batch 2016)



# APEEJAY SCHOOL

SHEIKH SARAI, NEW DELHI



## ABOUT US

Apeejay School, Sheikh Sarai, New Delhi, was established in 1975 to cater to the educational needs of the children in South Delhi. Founded by Mrs. Sushma Paul Berlia, Chairman of Apeejay Education Society and daughter of late Dr. Stya Paul, Founder Chairman, Apeejay Education Society, the School now has a well-designed building with sprawling green lawns. The School aims to provide students with quality education that has the right blend of physical, mental and spiritual attributes along with a view to making them global citizens and proud Indians.

Affiliated to the Central Board of Secondary Education (CBSE) for its All India Secondary and Senior Secondary Examinations, the School is also a member of the National Progressive Schools Conference. The International Wing of the School was started in 2016 and got its affiliation with Cambridge International Education, UK (CIE) in October 2017, making it the Centre for Teacher Excellence by international standards.



Private



1975



2143



CBSE



8 Acres



## DR. SARITA PANDE

OFFICIATING PRINCIPAL

### DISTINCTIVE FEATURES

At Apeejay School, Sheikh Sarai, each student is inspired and motivated to be a life-long learner. They are encouraged to be responsible and compassionate individuals with a focus not only on corrective learning but also creative studies. The education system is value-based that inculcates holistic growth of future responsible citizens. A safe and secure environment is made available for the children to flourish in their endeavours. Student-teacher interactions are a priority. There is also importance given to a healthy balance between curricular and co-curricular activities and a strong 'parent connect' with the School.

The School has introduced Computer Aided Learning to make the teaching and learning process more effective and is equipped with six computer labs housing 160 computers with multimedia facility that includes a LCD lab. Thematic teaching, real life skills, hands-on activities and the design think approach score high on the agenda of education at this school.

### FORTHCOMING DEVELOPMENTS

- Infrastructure is regularly updated and latest transformations are the weather controlled classrooms and audio-visual aid
- State-of-the-art infrastructural facilities also include tennis court, basketball court, soccer field, swimming pool and auditorium
- A new school building is under construction to cater to the students' needs of the 21st Century

### GREATNESS FACTORS

- First school in India to feature in The Limca Book of World Records for organizing a car rally in 1999 to mark the Silver Jubilee of the institution.
- School curriculum is also designed to celebrate art, music, dance, drama and theatre, among many other creative pursuits.
- School is committed to create not only educated but dignified citizens of the country.
- Selected for the coveted grant in aid from NITI Aayog to establish the Atal Tinkering Lab.
- Selected from a list of 256 schools to develop a lab by using a Design Think approach.
- The Interactors of the School have represented the country as ambassadors of goodwill in the Rotary exchange programme to various countries.

### ALUMNI'S MESSAGE

"I, Anoop Kohli, a pass out of the 1992 batch, would like to share that Apeejay taught me the importance of personal growth in all aspects of oneself, be it physical, mental, spiritual or academic. Their teachings have been a crucial component of success in the 'University of Life'. The tight knit teacher-student community pushed me to succeed further than I ever thought was possible. Learning in a challenging environment, where success was celebrated and my teachers encouraged me towards it, helped me achieve all that I have today. Educating me in elementary, secondary and high school was what prompted my parents to send me to Apeejay, but in retrospect, it were the real life experiences that I picked from here that have provided me with the most value. The school abides by a befitting motto, 'Soaring High is My Nature'."



**Anoop Kohli**

Yes Bank (Banking),  
Sr. VP & Head, India Region (Investment Banking)



## ABOUT US

Bal Bharati Public School, GRH Marg, New Delhi—the first of the 25 nationwide premier educational institutions, to be set up under the aegis of Child Education Society (CES)—is a well established and distinguished school, renowned for providing holistic, value based and child-centric quality education.

Housed in two wings, sprawling over an area of 6 acres, the school, though progressive in its outlook has its moorings in India's strong cultural heritage and traditions. Consistently evolving, the school continues to script its saga of success and glory under the sagacious and inspiring leadership of Shri L.R. Channa, President, CES, who is also the Chairman of the school. His motivation, zeal and commitment cascades down to the staff and the students, who under the able guidance of the erudite, visionary Mr Laksh Vir Sehgal, the National Awardee Principal, persevere to achieve excellence in all fields.

Affiliated to CBSE; designated as British Council Ambassador School; PASCH School; and a member of National Progressive Schools' Conference, the school is guided by the Vision "To strive for better and better...seek solutions not excuses, and to serve the community ..."



Public



1944



5054



CBSE



6 Acres

## GREATNESS FACTORS

- Holistic, quality education at an affordable cost. Equal recognition and appreciation of academic and co-curricular as well as Sports achievements
- Sprawling, well maintained, safe and secure school campus
- Swimming pools, indoor gymnasium, cricket pitch, deo-turfed basketball and tennis courts, Air-conditioned auditorium, Recording studio, Resource room for teachers
- IT enabled teaching
- Compulsory participation of all faculty members in In-service training programmes/ workshops
- Class libraries; in addition to well-stocked, air-conditioned, wi-fi enabled libraries.
- Excellent sports facilities available in school premises. Training provided for at least 20 Sports disciplines. Compulsory exposure to adventure activities to all students at Bal Bharati Activity Center, Solan, (H.P.)
- Parents can access their ward's performance, assignments, attendance etc. online



**MR. L. R. CHANNA**  
PRESIDENT, CES

## DISTINCTIVE FEATURES

Ensuring safe and secure environs besides caring and compassionate ambience, the school is a home away from home for all its learners. A strong advocate of inclusivity in education, and with its focus on child centric education, the school helps to discover and hone individual talents and capabilities of learners through multi-faceted curricula emphasizing on academics and co-curricular activities. Varied pedagogy, from Montessori Method to IT enabled teaching including the innovative Flipped classroom teaching, is used. Through rich mosaic of activities, learners are endowed with life skills, good habits, positive outlook and core values, like- Excellence, Perseverance, Teamwork, Empathy, Wisdom and Knowledge, Patience, Respect towards Elders and Sensitivity to Environment.

Curriculum is also imbued with activities and collaborative projects promoting Internationalism and global citizenship. School lays emphasis on Sports. Unique programmes include - ensuring 100% participation of students in sports; formulating individualized Minimum Physical Fitness Programme for students; and maintaining comprehensive records of their Medical and Fitness status.

## FORTHCOMING DEVELOPMENTS

- Integration of teaching of Mathematics, EVS and English at Primary level
- Introduction of Kabaddi and Futsal as new games
- Upgradation of school libraries with focus on providing more digital content
- Assessment through tablets for immediate feedback
- Introduction of vocational and skill education for all
- Setting up of ATL lab with grant from NITI Aayog

## ALUMNI'S MESSAGE

"Bal Bharati provided a secure environment comprising talented peers and committed teachers. From early days, I was encouraged to participate in co-curricular events which helped me develop tremendous self-confidence and sharp communication skills- assets that I now hold dear. As the Headboy, I was guided to shoulder challenging responsibilities - organising school events, maintaining discipline, representing school in inter-school forums, representing students' views to teachers and administration and vice versa etc."



**Sidharth Gupta**, (Batch-2002)  
Co-founder, Treebo Hotels



# CAELUM HIGH SCHOOL

PUNE, MAHARASHTRA



## ABOUT US

Started initially as 'Step by Step Nursery' in 1996 with 7 students, it was only a matter of time that its reputation and organic growth would lead to the conceptualisation of what is known as 'Caelum High #The Happy School!'

Caelum started functioning at its brand new sprawling campus at Undri, Pune in 2014, with a total of 162 students (Nursery-Std 2). Our current strength—from Nursery to Std 8 is 452 happy students. With our dedication towards the overall holistic development of all students, the numbers promise to grow steadily. Our first batch of ICSE students will graduate in the year 2020. The word Caelum (pronounced as 'Kellum') is a Latin word which means a chisel-shaped constellation of stars. An apt name for our institution, where we believe that every child is a star with a light of its own waiting to be discovered. Our dedicated teachers are synonymous to the chisel and ensure that they bring out the very best in every child.

Caelum High School is a result of our Director, Monica Thadaney's passion to teach and our President, Harish Thadaney's vision to give Pune a school that it can be proud of!



Self Financed



2012



550



ICSE



2.25 Acres



**MRS. MONICA THADANEY**  
DIRECTOR  
**MR. HARISH THADANEY**  
PRESIDENT

## DISTINCTIVE FEATURES

Caelum High takes pride in calling itself 'The Happy School'. The happiness quotient of every being in our school is of utmost importance. Untiring efforts are taken each day to make happiness a routine at our school. By incorporating child centric methods of teaching, like practical exposure in the form of vocational visits, projects, excursions, school trips or multimedia presentations, we make sure the learning process is colourful and interesting.

Caelum High believes in the holistic development of each student and we have several activities as part of our curriculum to provide the same. The school ensures the physical, emotional, moral and social growth of each student by encouraging them in sports, art and technology. We restrict the number of students in our very spacious classrooms to no more than 40. We will be introducing our after lunch programmes for next academic year, with sports or other activity like music, dance, karate etc.

- Yoga Classes • Physical Training Exercises • Football Coaching • Basketball Coaching • Karate Coaching • Kabbadi Coaching • Singing • Music • Dance • Drama • Elocution • Multimedia • Art and Craft

## FORTHCOMING DEVELOPMENTS

- A state-of-the-art auditorium with a capacity of 800 people on the 6th floor
- An additional computer laboratory with over 40 computer work stations for middle and high school
- Virtual Reality Classes
- Introduction of 11th and 12th grade (Junior college) after 2020

## GREATNESS FACTORS

- Huge Library • 24/7 CCTV • Sports facilities
- 3 Science laboratories with individual workstations
- Computer laboratory • Multimedia room • Huge Classrooms with an Individual desk lockers • Art room
- Infirmary • Regular checkups by certified doctors
- Child-safe play area for kindergarten students • Annual Day Concerts with every student participating.
- Quiz/Elocution/ Singing Competitions • Celebration of festivals like Diwali, Christmas, Eid etc. • Sports day and Athletics Week • Educational field trips and picnics • School Trips. Subject-wise Projects

## STUDENTS' MESSAGE

"As a child I have changed 5 schools due to my continuous relocations. Each school has been a different journey. When I compare CHS to other schools I wish I could have been a Caelumite right from the start. Coming to CHS itself has been one of the most valued gifts." -**Advika Shah**



"To have a wonderful teacher is amazing. But to have a wonderful school is beyond anything that words can describe. I feel so blessed that I am part of CHS #TheHappySchool." -**Diya Kuwad**

"It is the best school and every child must think of getting admission in our school. 'LOVE YOU CAELUM!'" -**Arwa Master**

"After my 10th std examinations, when I step in college, I can say I will pass with flying colours and the credit will surely go to my teachers for their guidance." -**Varun Jhamvar**

"Our director, Monica Thadney, is an amazing person who has made me believe in my dreams and supported me emotionally too." -**Drishti Palesha**

"My classmates are a vibrant, electrifying, mischievous, energizing and supporting bunch of people. I will always have a special place for CHS in my heart." -**Akanksha Mahapatra**



## ABOUT US

Founded in the year 2012, Career Point Gurukul began with an idea of creating an academic institute with traditional Gurukul values in synergy with a revolutionary educational model that aims at holistic development to child. The brain child of the renowned Career Point Group, it was established to enhance the effectiveness of its test prep programmes with school education to ensure students have a truly transformational experience. The esteemed founder, Mr Pramod Maheshwari is an IIT Delhi Alumnus and has over 25 years of experience in remoulding the education system in the country.



Public



2012



1000



CBSE



20.88 Acres



**MR. PRAMOD MAHESHWARI**  
CHAIRMAN & MANAGING DIRECTOR

## DISTINCTIVE FEATURES

With state-of-the-art infrastructure, modern boarding facilities and a highly qualified faculty team, they follow a scientifically designed and result oriented teaching methodology. Every year, many students from various parts of the country and overseas join CP Gurukul campuses to realize their full potential. Integrated Coaching is student-centric and synchronized with school education to utilize the time of student to its best. Preparation for competitive exams is synchronized with school education with coaching for IIT-JEE, NEET, AIIMS, NTSE and Olympiad. With IITians, M.Techs, MBBS as faculties, the level of teaching is very high as compare to general school education.

## FORTHCOMING DEVELOPMENTS

- Special Committees for Review and Feedback
- Motivating students for National and International Scholarship Exams
- Remedial Classes for Slow Pace Learning Students
- Doubt Removal Counters
- Special Target classes for the next level preparation
- Motivational & Academic Seminars
- Fortnight Assessment Test and analysis

## GREATNESS FACTORS

- Potential: Excellent School Education
- Excellent school education leads to realisation of true potential of a student.
- Preparation: Integrated Coaching by Experts
- Preparation for JEE, NEET, NTSE, KVPY, Olympiads and other competitive exams.
- Personality: Life Skills Development
- Extra-curricular activities, Club activities and Multicultural environment
- Passion: Sports and Recreation
- All sorts of indoor and outdoor sports at par with global standards, dance, music and other recreational activities
- Performance: Splendid Achievements
- Time tested teaching pedagogy
- 1BHK / 2 BHK family apartments so that parents or any guardian can also stay with their wards for complete academic session
- Separate Hostels for Girls and Boys
- Fitness Centre / Gymnasium
- Hygienic Mess and Food Court

## ALUMNI'S MESSAGE

"I am really grateful to Career Point Gurukul for all that I have accomplished so far. Joining Gurukul was the best decision I have ever made in my life. It is a perfect place for complete development of any student irrespective of their poor, good or extraordinary academic background. I'll be forever indebted to CP and CP Gurukul for everything it has done for me. I am proud to have been a part of such institution."



**Uddeshya Patel-**

JEE (Adv): AIR-111 | JEE (Main): AIR-216, 82 (B.Arch) BIT-SAT: 404/460 Marks | KVPY: Qualified | Class 12th: 94%



## ABOUT US

Dalhousie Hilltop School, overlooking the Pir Panjal mountains of the Himalayan Range, is a campus nestled among pine trees and apple orchards. The school was founded by Mr. I.M. Dhawan in the year 1979. A man of vision, he worked abroad for over 15 years and later came back to India to contribute to the development of the country. Under his guidance, students reached the summit of success and are serving the society as administrative leaders, researchers, academics, medical and legal professionals, as well as business leaders.

Mr. Dhawan's legacy is now being continued by his son, Dr. Sudhir Dhawan (a world renowned computer scientist) and his wife Mrs. Poonam Dhawan (a serial entrepreneur and a senior business executive with a successful global career) who recently returned to India, after 35 years of work experience in the US. DHS President, Mrs. Dhawan, has leveraged her diverse international experience, brought in foreign faculty, and established exchange programs with international universities/schools. She is dedicated to contributing to the growth of India and preparing the students for success in today's global environment.



Public



1979



500



CBSE



12 Acres



**MRS. POONAM DHAWAN**  
DHS PRESIDENT

## DISTINCTIVE FEATURES

The school has a high-tech infrastructure with smart classrooms, computer, science and robotics labs, sports fields, modern kitchen, and well appointed dorms, along with the most conducive environment for learning. The school provides all the facilities to equip students with knowledge, skill and confidence to thrive in a challenging global environment. Students are taught to be responsible citizens and effective leaders who have qualifications that give them choices, and the competencies to choose well.

The school maintains a limited size so that every student can be given personal attention in order to maximize each student's potential. This meaningful relationship between teacher and student, an atmosphere encouraging confidence and curiosity serves as a foundation for exceptional learning.

The outstanding academic program is a hybrid of proven techniques from various parts of the world - an international educational model along with a nurturing environment prepares students for a lifetime of achievements.

## FORTHCOMING DEVELOPMENTS

- New Educational exchanges with schools in Australia and Japan
- A new robotics lab with internationally trained faculty
- Coaching classes for competitive qualifying exams like Neet
- 100% sponsored Scholarships for international programs for deserving students

## GREATNESS FACTORS

- DHS has a reputation of producing impressive, young adults who know how to prioritize competing demands.
- A firm belief that learning does not happen merely in the confines of four walls, therefore, every small detail structured to create an environment conducive to sparking intellectual curiosity and to freely express well thought out opinions
- A global educational programme that uses proven hybrid trends and techniques
- An interact-discover-integrate-conclude (IDIC) approach to teach all the subjects
- Well appointed dorms, lip smacking delicious food, skating rink, movie nights, camp outs with midnight bonfires, pajama parties, open mic nights and a happening tuck shop where students can spend relaxed time with their friends

## ALUMNI'S MESSAGE

"Hilltop has given me the foundation on which I have built a successful career. It has been the sole determining factor of my life direction, ethics, values and professionalism. I will be eternally grateful to the management and teachers for providing me a platform to experiment, experience and make mistakes so that I could grow to be the person I am today. I remain obligated and enthusiastic about my alma mater!"



**Primal Roy Verma,**  
Product Management, ICICI Bank



# ECOLE GLOBALE INTERNATIONAL GIRLS' SCHOOL

UTTRAKHAND



## ABOUT US

Ecole Globale International Girls' School is an exclusive boarding school for girls in the Northern Indian hill state of Uttarakhand.

Born out of the conviction that a girl child has the right to determine her own destiny, and recognizing that individual choices matter, Ecole was designed to offer an infinite range of opportunities for every student to explore her innate capabilities in every sphere. The school complex, with independent facilities for specialized training in sports, music, art and finishing school adjuncts, has grown steadily in accordance with the plan put in motion in year one.

Today, Ecole is ranked as one of the best schools in the country. It is affiliated to both the Central Board of Secondary Education, and the Cambridge International Examinations Board. The residential facilities have expanded from a single hostel block to five, the teaching faculty from 13 to over 40 highly qualified teachers with specialized training who work in conjunction with a full-fledged pastoral care team to ensure 24/7 monitoring and attention.



Private



2012



330



CBSE



45 Acres



**MR. TARUNJOT SINGH**  
DIRECTOR

## DISTINCTIVE FEATURES

An amalgamation of traditional Indian wisdom and the most innovative pedagogical practices of the 21st century, Ecole creates a sense of belonging and integration, and takes complete responsibility for equipping students to face the world outside on their own terms.

The school does not map out a path for students, but always ensures that no talent is denied the nurturing it needs to flourish. Every effort is made to give students an opportunity to experience competition at the highest level in their area of interest, so that they may have the necessary exposure to grow into international level competitors someday. Special arrangements are always in place to ensure that especially gifted students never have to make a choice between academic schedules and the chance to explore other avenues.

To engender the spirit of internationalism, students are taken on educational trips to other countries. To broaden their scope of experience, students are taken on adventure trips and places of historical significance within India.

## FORTHCOMING DEVELOPMENTS

- Develop its infrastructure by adding an acoustically compliant auditorium
- An additional academic block, including fully equipped language labs
- Introduction of additional sporting facilities for ice skating and hockey

## GREATNESS FACTORS

- Ranked amongst top 5 schools in the country.
- The extensive school campus offers an array of academic and leisure time facilities
- World class faculty
- Air-conditioning and central heating protect against the extreme summer heat and winter cold
- The school has a state-of-the-art electronic research centre
- Every girl, however young, has an independent niche within her dorm
- Students have access to a state-of-the-art gymnasium, yoga classes and Sunday cycling and skating
- The Ecole kitchen, which serves a variety of cuisines - Indian, Chinese, Continental, Thai and the occasional specials.

## STUDENT'S MESSAGE

"It seems like a lifetime ago, when I entered the gates of Ecole, a place that seemed formidable and strange to a timid young outsider like me. Life changed dramatically as I tried to fit into hostel life surrounded by my peers who, over time, became my friends. The love, support and care that I was given at Ecole is something that will remain with me for the rest of my life. As I found my way around and formed friendships and bonds with the motley group of people who contributed to my life I learned to be independent, confident and strong. Ecole taught me to respect those around me and to deal fairly with everyone."



**Yukti Arora**



# THE EMERALD HEIGHTS INTERNATIONAL SCHOOL

INDORE, MADHYA PRADESH



## ABOUT US

Founded in 1982, The Emerald Heights International School is the first international, co-educational English medium school with residential facility in Indore, Madhya Pradesh.

Drawing inspiration from Sri Aurobindo and The Mother, it undertook to work out and develop a scheme of integral education compatible with the contemporary needs. Since its inception, the students of our school have carved a niche in academics and sports. The outstanding performance of the school is borne out by the merit lists every year and various awards in academics, dramatics, music, dance, fine arts, and various indoor and outdoor sports.

- Ranked #4 (overall) in the country in the category of Day-cum-Boarding School by Educational World
- Ranked #1 in India in Sports Infrastructure by Education World.
- Selected among the top Future 50 Schools in Shaping Success by Fortune Magazine.
- Proud recipient of British Council International School Award (ISA) twice; in 2014-2017 and 2017-2020.



Private



1982



4000



CBSE & AP



100 Acres



**MR. SIDDHARTH SINGH**  
DIRECTOR

## DISTINCTIVE FEATURES

- Various innovative skill development laboratories of Robotics, Quizzing, Language, Mathematics, Science, Etiquette, etc. for effective experiential learning.
- Career Counselling and Guidance Centre, which hosts many national and international universities, organise career workshops and customised personal counselling sessions for students.
- Exposure to global education through Intercultural exchange programs (for students and teachers), Round Square and WLSA conferences and MUN.
- The school offers and prepares the students for AP, SAT, PSAT and IELTS.
- Placements of students in renowned national and international universities like University of Richmond, University of Miami, Florida International University, University of Pennsylvania, University of California, University of Mississippi, University of San Diego, Purdue University, Ashoka University, Amity University, BITS Pilani, Christ University, SRCC, HR College, St. Xavier's College, NMIMS, Nirma University, MIT and many more.

## FORTHCOMING DEVELOPMENTS

- Adventure Park with 47 different activities for students of Class-VI onwards to promote leadership skill development.
- Experiential learning for Pre-primary students.
- 400m running track and additional cricket, hockey and football field.

## GREATNESS FACTORS

- Mini auditorium to promote various cultural and literary talents
- 6 air-conditioned computer laboratories equipped with 300 computers, smart boards and projectors
- New Resource Centre-cum-Library with a collection of around fifty thousand books from across the world
- Smart classes equipped with internet, projector and all multimedia devices for interactive learning
- 7 state-of-the-art sound proof dance / music rooms, with qualified and experienced trainers.
- Studios for Art, Craft and Sculpture.
- Climbing wall with 15m height and 5m width
- Indoor shooting range of fifty metres for .22 rifle and twenty five metres for .22 and .32 pistol.

## ALUMNI'S MESSAGE

"The school has provided us with valuable skills and confidence to take on the world. The preparation we've received is evident in the exciting endeavours my friends and I are undertaking.



The resources and the trust that had been provided to me as a student in Emerald Heights far exceeds the resources provided by premier institutions of higher education. The opportunities here are only limited by the child's imagination; and provided Emerald Heights bubbling student culture, there is no dearth of creativity here.

Emerald Heights is unique in the way that it truly treats its students as young, capable adults and values their opinions and passions. As a result, we have spurt forth as decisive and enterprising adults into the real world. By giving individual attention to all of its students, Emerald Heights is doing an amazing job at shaping and nurturing the future leaders of not only our nation, but also of our world."

**Aaqil Zakarya** (Batch-2016)

# EDUCATION in the new MILLENNIUM

“The purpose of education is to replace an empty mind with an open one.”  
- Malcolm S. Forbes



**MS. RENU SUD KARNAD**  
MANAGING DIRECTOR,  
HDFC LTD

**E**ducation, often been said, is the most powerful instrument at our disposal to change the world for the better. However, for this truism to actually take the shape of reality, it is imperative that Educators start by looking within; by examining – not just once but every once in a while – whether their perspective on Education is in tune with the evolving societal landscape. Nearly everyone would agree that the world we are living in today is vastly different from what it was just two decades back. The generations of millennials and post-millennials have a way of looking at the world, of connecting with each other, and of dealing with situations, which is unique to them – and to this phase in the annals of time. Much of this has been shaped not as much by the Education they are receiving in our schools and colleges, but an ecosystem which has been transformed beyond recognition by technology.

However, even before we talk about technology, we need to look at how educational institutions have historically performed when it comes to adapting to change and being a learning organization. In his seminal book on Learning Organizations, *The Fifth Discipline*, the author Peter Senge asserts that schools are traditionally among the least likely to be learning organizations. The emphasis on rote learning, on lectures by the teacher, on terminal examinations as a means to assess outcomes almost

everything that is at play in our schools of 2018 is very much the same as what it was not just in 1998 but even in 1978. Before our schools and colleges try to position themselves as harbingers of change, they need

to firmly look within and see whether they themselves have the ability to adapt with changing times.

In the first decade of the millennium, the advent of technology in education was being hailed as a panacea for everything that ails our education system. It was being believed that computers will be able to achieve in our classrooms what teachers have failed to do for centuries. What followed was a slew of experiments for bringing technology into the classrooms and in the hands of the student. But even after all these years, there is no clear answer how much of a role technology has in engendering learning among children in the true sense.

Technology will take over a lot of professions in times to come. The Future of Employment poses some risk to a few common occupations like – telemarketers, tax preparers and sports referees than others including recreational psychologists, teachers, doctors like dentists and physicians. Hence, education in the new millennium will accordingly have to cater to these emerging requirements. If anything, this phase of experimentation has made one thing clear: no gadgets and online interactions can simulate collaborative learning in the real sense. Technology cannot counsel, guide, encourage, appreciate or provide advice to children, keeping in mind the individual child's needs and circumstances.

This argument above is not meant to undermine the significance of technology in education, but far from it. Technology has now become ingrained into practically all aspects of our lives hence; we first need to fully understand the potential of technology to influence young minds. We need to selectively weave in technology into the learning design, keeping in mind the inalienable fact that learning through technology is not hardwired into our genes. At least some schools in India have now begun to do exactly this, but most still seem to look at technology as a component to be integrated into the learning process only because it is a “cool” thing to do.

How will the school in the India of 2038 look like? Chances are, not too different from how most schools are today. However, there will most definitely be a set of schools which would have learnt to attune themselves to not just change with times, but also anticipate this change. They would do this by being true learning organizations, by blending the best of what emerging technology has to offer with essential human skills. **19**



# FATHER LEBLOND SCHOOL

DARJEELING



## ABOUT US

The school was established in the year 2000 by Mr. N Paul Chowdhury in commemoration to Rev. Canon Kenneth Oscar LeBlond, the former Chaplain of St. Paul's School, Darjeeling, who was loved and respected by all.

Distinguished academicians, such as Late Neil O' Brien, Late Mrs. Manjula Ray, Mr. Howard, Dr. J Goswami, Late Rev. Sen and a number of members of the St. Paul's alumni, were involved in designing and building the curriculum of the school, with a common vision of empowering the youth with knowledge, strong principles and morals based on the ideals of 'love, trust and triumph', which is the motto of the school. Father LeBlond School has always believed in nurturing a dream, igniting originality, instilling dexterity and achieving excellence.



Private



2000



273



ICSE & ISC



10 Acres



## MR. N. PAUL CHOWDHURY

DIRECTOR

### DISTINCTIVE FEATURES

The school has a track record of 100 per cent passing in Board Exams since its inception. Highly qualified, trained and experienced faculty supported by digital classrooms with the maximum class strength of 30 students. Regular remedial classes and continuous assessment tests have resulted in the consistent top-class Board results, and subsequent placements in top-draw colleges and universities of the country and abroad.

Untouched by time and pollution, the school boasts of a beautifully designed landscape in the heart of North Bengal. Built in the midst of beautiful tea gardens, Father LeBlond School towers majestically on a 10acre land on the green hilly terrain with the Himalayas in full view at a distance. The school is well connected with airports and railway stations, with the nearest city being Siliguri. As Father LeBlond School is aptly located away from the hustle and bustle of the city in an environment that is free from dust and smoke, with a moderate climate and aesthetically pleasing vista, it is the ideal destination for joyful learning and all-round growth of young boys and girls.

### FORTHCOMING DEVELOPMENTS

- Recently awarded as the Third Best School in West Bengal by Education World
- The school has adopted the little village of Bhimbhar
- Students are regularly addressed and expected to follow guidelines to save energy and water
- British Council Vocational Training for students
- International Award for Young People (I.A.Y.P)

### GREATNESS FACTORS

- Resident teachers play the role of loco parentis for the students
- Teaching-Learning methodology (TLM) in accordance to the World Economic forum, which identifies 16 skills that are prerequisites of success in the 21st century in addition to fundamental skills like literacy and numeracy
- Students are encouraged to play an instrument, engage in sports and hone public speaking skills
- Nutritious food is provided to all students
- Extensive library which is constantly updated with books and magazines to encourage reading
- Weekend recreational outing to a nearby town for senior students
- Yearly excursions/expeditions are organised, to give students a chance to experience different history, culture and cuisine
- A proud host of the Annual Art Festival every year

### ALUMNI'S MESSAGE

I have spent 10 years at FLS, and every day after that, I wish I had another chance to be part of this magnificent institution. Apart from the education and other qualities that the school has inculcated in every student, I thank them most for making us good human beings, which is prime in today's world.



**Shrishti Agarwal** (Batch-2009)



## ABOUT US

Genesis Global School, Noida was set up in 2009 and has gained the reputation of being a preferred destination for an international education, which include a strong academic, sports and co-curricular curriculum. A choice of National and International curriculums, 21 Sports and different admission plans to suit individual students. The student-centric curriculum, focused on active learning and the use of technology for learning, has helped our students find admissions to courses of their choice all over the world.

To know more about the GGS Alumni Footprint visit <https://www.genesisglobalschool.edu.in/school-life/university-placement-cell>



2009



1376



IB & CBSE



**MR. PRAMOD SHARMA**  
DIRECTOR

## DISTINCTIVE FEATURES

The vision of our Founders is to develop GGS into a day and residential, autonomous, multicultural, International School for children and parents of all communities of Indian and International society, while providing an opportunity for a holistic education coupled with a safe, caring, sharing and learning culture with strong human ethos.

GGS is a CIS member school and adheres to it's code of ethics. GGS, therefore is a part of the CIS membership community that is working collaboratively to shape international education through professional services to schools and higher education institutions.

GGS is a Global Member of Round Square, which is an association of 150 Round Square member schools worldwide which promote educational, cultural exchanges and service to the community.

GGS also has international collaboration agreements with GSD Spain, Clifton College, U.K. Genesis has been an active participant in the AFS Programme for the last four years and has hosted four students' exchange programmes from different countries for one year each. GGS is a member of the IPSC (Indian Public Schools' Conference) which offers numerous interschool platforms and exposure to competitive sports and interschool cultural activities.

## FORTHCOMING DEVELOPMENTS

- IB MYP Launch 2018-19
- Music, Speech, Dance and Drama Curriculum 2018-19

## GREATNESS FACTORS

- Well equipped, technologically advanced classrooms with 120 MBPS internet, projectors and wireless connectivity
- ERP system-SIMS for maintaining student records and for reporting to parents
- The IB curriculum encourages the use of a wide range of teaching and learning practices
- Round-the-clock security of the campus through 280 surveillance cameras & CCTVs
- Separate Robotics and Design Technology Labs
- World-class facilities in 21 sports and games like swimming, horse-riding, golf, football, etc
- A fully equipped 8-bed infirmary with a School Doctor in residence
- Teacher trainings through IB/CIE recognised workshops
- Third languages-French, German and Spanish

## ALUMNI'S MESSAGE

"When I joined the school in Grade 7, I had just shifted from a small town called Meerut and when you shift to big cities, you assume that people here are more poise and you being an outsider can come out too raw for them. But GGS made me feel welcomed like it was my home. I've had friends here who've turned into family, I've met people here who moulded me into a better person. When I say that GGS is actually the soul of my book, I really mean it because for an art form to take life, it needs inspiration and this school and the people here, have become mine."



**Aviral Kapoor**, Poet

The Canvas- paperback available on Amazon India



# GYANSHREE SCHOOL

NOIDA



## ABOUT US

Established in 2013 under the aegis of Haldiram Educational Society, Gyanshree School, Noida is in its fourth academic session. Within a short span, this CBSE-affiliated K-12 school has established a reputation to reckon with. Gyanshree is an amalgamation of the latest pedagogies, true Indian value system, lifeskills, international standard sports, hands-on experiential learning and digital resources that form the foundation of true global citizens of tomorrow.

The school is a living dream of Chairman, Shri M.L. Agarwal, an entrepreneur with remarkable business acumen and a keen eye for quality, who leads a team of experienced board members. The work at ground level is led by Mrs. Rita Kapur, a veteran educationist, President's National Teachers' Award winner, with over forty years of experience as an educator and Principal. She is assisted by the Principal, Mrs. Brinda Ghosh. Mrs. Gosh has taught in many leading Indian schools and has also been the founder Principal of two schools.



Trust



2013



1,029



CBSE



10 Acres



**MR. M. L. AGARWAL**

CHAIRMAN

### DISTINCTIVE FEATURES

Gyanshree's awe-inspiring infrastructure provides a perfect ambience for an aesthetically chartered school building that is student-friendly and age-appropriate. The school offers Wi-Fi enabled campus, housing and spacious air-conditioned classrooms equipped with smart boards.

An open-air 600-seats amphitheater gives students a platform to showcase their talents. State of the art ICT, Science, Biology, Physics, Chemistry, Math, Social Science, Robotics, Language laboratories along with the Science Park and Herbal Garden provides true experiential learning. ACITIVA - an activity room specially designed for holistic development of the students of the Pre-Primary wing.

The content and approach of the curriculum integrates various Dimensions of Learning, Multiple Intelligences, Bloom's Taxonomy, Maxims of Teaching, Life skills and Values.

### FORTHCOMING DEVELOPMENTS

- The School believes in a collaborative approach. Leadership camps for students are a regular feature of the annual calendar.
- A new Research and Development wing for professional development of the staff.
- A new Cultural Centre and an Art Centre on the campus.
- An auditorium with complete acoustic system.
- Experimenting with experiential learning, flipped classrooms and differential teaching concepts.

### GREATNESS FACTORS

- A special educator & counsellor is part of the school staff
- A Teacher Exchange Programme
- International School Accreditation award by British Council, Celebration of various international days, Foreign languages, Participation in MUN
- Community Service projects are encouraged such as, Project Prayas, Swachh Bharat Abhiyan, Joy of Giving and Caring, Plantation Drive, Contributing to Army Welfare Fund & disaster effected areas
- Waiver in admission fee for girl child & sibling
- Development courses, workshop and personal contact care classes organized for academically weak students
- Vigyan Vatika - Science Park & Herbal Garden for students to learn the herbal way of living and medicinal uses of these plants
- Gateway to Learning - GTL are theme and concept-based trips and excursions
- Teachers design, plan, create and execute their own audio visual modules
- Personal counselling and remedial help in Academics is provided to all the students on the campus free of cost
- In a span of 3 years, Gyanshree has been adjudged one of the top ranking schools of NCR.

### STUDENT'S TESTIMONIAL

"Gyanshree is like a second home. Our Shreegurus guide and support us at every step just like our parents. They are our mentors and friends at the same time. They find innovative ways of making learning fun. Gyanshree not only gives us the right academic platform to hone our skills, but it also gives us a spectrum of co-curricular activities to choose from for enhancing and showcasing our talent."



**Karthik Sivadas,** (Grade X)



# INDIRAPURAM PUBLIC SCHOOL

GHAZIABAD, UTTAR PRADESH



## ABOUT US

Indirapuram Public School is the flagship school of Indirapuram Group of Institutions, India. It was established in 2003 as Bhartiya Vidya Bhawan. It metamorphosed into 'Indirapuram Public School' in 2007.

The school has created a niche for itself among the best of reputed schools in National Capital Region with inclusive, holistic education. With a strong intellectual heartbeat, and strong sports and integrated leadership, the school aims to contribute to the nation's growth and ready global citizens for 21st Century. The motto 'To learn, To Serve, To Excel' clearly enunciates it.



Public



2003



2503



CBSE & CAIE



3 Acres



**RITA SINGH**  
PRINCIPAL

### DISTINCTIVE FEATURES

The essence of being a learning organization with kaizen spirit, is the guiding light for all activities of the Indirapuram Public School. Developing and refining systems with focused holistic development of each student, through transparent system, genuine feedback and respect for all stakeholders has helped bond the school community.

Embedding Internationalism and leadership development with academic rigor sets us on a vantage position, helping our students collaborate and understand diverse cultures. Students can also experience working on collaborative projects of British Council, participating in events like World Scholars Cup and India-Australia Bridge Program.

### FORTHCOMING DEVELOPMENTS

- Offering World Class International Curriculum through Cambridge Assessment International Education besides CBSE Board
- Our school is honored to be selected under Atal Innovation Mission by Niti Aayog, Government of India to establish an Atal Tinkering Laboratory
- International Award for Young People
- Exposure to courses/avenues available in India and abroad
- A strong Alumni Network which supports the alma mater
- A double ceiling Sports Complex with state-of-the-art sporting facilities

### GREATNESS FACTORS

- Focus on individual needs
- Safety and security of the students through infrastructure and systems(CCTV equipped building and GPS enabled buses)
- An emotionally secure place with focus on respecting divergent views and bonding through tutor system. Our school counselor is a fulcrum of robust counseling systems and runs the support program in concert with the class teachers.
- Modern and innovative pedagogical approach
- Embedded leadership curriculum through student council, student monitors, leading sports teams and assisting in event organization

### ALUMNI'S MESSAGE

"IPS has provided me with the exposure and opportunities to seek a holistic education. The school's management extended support to pursue creative projects outside the curriculum. I'm confident in the influence the school has in helping students achieve their goals."

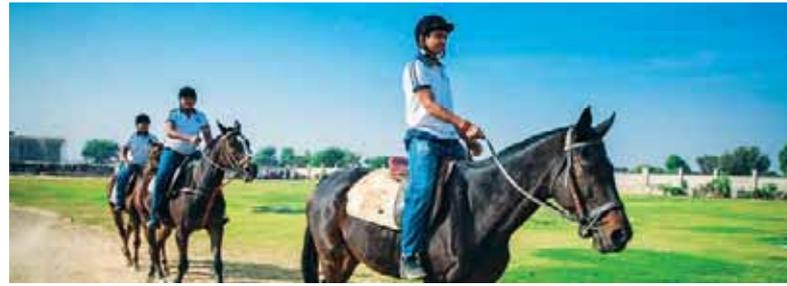


**Akshay Sivadas** - Batch-2013. B.S Mechanical Engineering State University of New York at Buffalo, 2017



# JAYSHREE PERIWAL INTERNATIONAL SCHOOL

JAIPUR, RAJASTHAN



## ABOUT US

Jayshree Periwal International School (formerly known as Step by Step International School) is an international day-cum-boarding school founded in 2011 in Jaipur, Rajasthan pioneering in IB education in the state. The school aims to provide an international experience and thus, currently, 10 per cent of our student population comprises of international students. The IBDP Program now comprises of a graduating batch of 133 students making us one of the largest IB Schools in India. JPIS is a private institution, which is accredited by the International Baccalaureate Organisation for offering the IB Diploma (DP) and the Primary Years Programme (PYP). We are also accredited by the University of Cambridge Examinations and follow the IGCSE curriculum for Grade 9 and 10. In addition, being accredited by College Board, we are a Centre for the SAT and PSAT exams. Recently, JPIS has received ASCD accreditation and additionally, become an ACT Test Centre.



Private



2011



1,849



IGCSE & IBDP



50 Acres



**DR. JAYSHREE PERIWAL**  
DIRECTOR-PRINCIPAL

## DISTINCTIVE FEATURES

The school follows the IB's Primary Years Programme from KG to Class V, IGCSE until Grade 10 and the IB Diploma Programme in Grade 11 and 12. They emphasize on the process rather than the final result. This process-driven approach equips the children with the skills needed for life-long learning. The teaching method is interactive and class engagement is encouraged. The plethora of opportunities provided to the children ensure their holistic development can be evidenced by their success in various fields, be it winning Google Global Coding Competitions or International MUNs, authoring bestselling books, organizing TEDxYouth events or successfully running their own NGOs to empower certain sections of society. Their students are also excelling at International Cricket Competitions and National level Sporting Events. They also have an exclusive tie-up with Stanford University to hold Summer Programmes in India so that students can benefit from courses such as Intuitive Problem Solving and Computer Game Design. The school has adopted a historical monument, the Hawa Mahal and have been carrying out cleanliness drives under the "Swachh Bharat Campaign". The school has also initiated NGO's like Do Muthi ka DUM, Parvaah and many more.

## TEACHING PEDAGOGY

- The teaching method is process-driven. This equips the kids with the skills needed for life-long learning.
- Interactive teaching and class engagement is encouraged.
- Innovative teaching techniques are devised by the faculty for better learning.
- Students are also taught to assess themselves, their peers and their teachers.

## GREATNESS FACTORS

- A huge, wi-fi enabled campus with sports facilities and new age laboratories.
- A shooting range and horse riding activities.
- Art, dance and soundproof music studios
- IB workshops for faculty members are abreast with new developments in teaching pedagogy.
- The Jayshree Periwal Group of Schools has signed a MoU with the State of Pennsylvania for collaboration in higher education in Rajasthan.
- JPIS has entered the Guinness Book of World Records by hosting the Largest Child Safeguarding Lesson in the world taught by Nobel Peace Laureate Shri Kailash Satyarthiji.
- Ranked No. 1 school in Rajasthan & No. 7 in India by Education World amongst International Schools.
- The school was awarded as the No.1 School in the Country for career counselling and college placements.

## ALUMNI'S MESSAGE

"At each step you have a hand to holding you from falling. The support that I got here, to complete my college applications, prepare for the SATs and pursue my extra-curriculars was unthinkable. So here I am, at the threshold of kick-starting my journey towards achieving my dreams and when I look back I don't think I'd have wanted to do it any other way, to institutes that are not just best in the country but are best in the world. My achievements would not have been the same without the guidance of my mentors at JPIS."



**Simar Malhotra**, Batch-2015  
Stanford, Princeton, Duke, UC Berkeley and many more



## ABOUT US

Lalaji Memorial Omega International School, set in a serene, green campus and located away from the Central Business District of Chennai, provides a unique environment that attracts both national and international students. Established in 2005, the school is now one of the most sought after, and caters to around 5000 students.

The founder, Shri Parthasarathi Rajagopalachari was the Managing Trustee of the Sahaj Marg Spirituality Foundation, the organization which funded the creation of the school, in loving memory of Lalaji Maharaj, the Adi Guru of Shri Ram Chandra Mission. Shri Parthasarathi Rajagopalachari articulated his vision for the school as: "To strive to produce young ladies and men who are balanced, with both the soul and the body working in unison, with the soul guiding the body in its activities, and especially the mind working under the guidance of the soul."



Private



2005



5,000



CAIE, IBDP, CBSE  
& NIOS



22 Acres



**SHRI P.R. KRISHNA**  
CHAIRMAN

## DISTINCTIVE FEATURES

Lalaji Memorial Omega International School sets itself apart by offering a truly holistic approach of education to students. The school engages with students through a variety of programs both curricular and co-curricular that are designed to make them better citizens. As a part of the school's co-curricular programs, students are offered a Value Based Spiritual Education (VBSE) program and a Life Skills Activities program (LSA).

The VBSE program is built upon the Navaratnas (9 gems) of life: Health and Nutrition, Self-awareness and Self-management, Environmental Morality, Citizenship, Sensitivity and Creativity, Truth and Wisdom, Peace and Justice, Love and Compassion, and Spirituality.

During LSA sessions, students are taught many of the life skills needed to excel in the world outside. Important celebrations, annual cultural concert & workshop in the city and class events are all organised by students in a very creative, innovative and informative way.

## FORTHCOMING DEVELOPMENTS

- An Atal Tinkering Lab, initiative of the Government's NITI Aayog, to foster innovation in children.
- An active Astronomy Club in collaboration with Space India.
- A Mathematics Club to encourage children to connect mathematics with life.
- Set to become the largest Interact Club in the world, by enrolling over 1000 of the school's students.
- Industrial visits to Biocon Bangalore, Nissan Chennai and Microsoft Hyd/Blore.
- Engagement with top Universities around the world to offer conditional admission for a course of the students' choice.

## GREATNESS FACTORS

- Guided and customized learning approach based on every student's individual interests.
- A 1:12 teacher-student ratio aids in teaching to be interactive and collaborative.
- Representing one of six countries from around the world, Omega is the only school from India to participate six times in the United Nations Student Leadership Conference on Development. Also, the only member of United Nations Academic Impact (UNAI) programme from India.
- Seven acres of playground space on campus.
- Equal importance to extra and co-curricular activities: Yoga, Sports, Performing & Fine Arts.
- Certified Career Counsellor and Psychologist in-house.
- Activities towards environmental sustainability - canal restoration project, organic vegetable garden, recycle waste, paper and cloth.
- Naviance enabled school



## ALUMNI'S MESSAGE

"My school challenged my mind and my abilities. Spending my adolescence there prepared me for medical college and beyond. I grew up as a whole person and as a scholar, and I enjoyed the process. The support provided by the teachers is unlimited. Value based education is a unique feature at Omega that helps me deal with people and situations. The smaller class size allowed for more individual focus that helped me flourish."



**Nikhila Appala** (graduated in 2015 and currently pursuing Medicine at Manipal Medical University)



# MAYO COLLEGE

AJMER, RAJASTHAN



## ABOUT US

Mayo College is a fully residential boys' only boarding school in Ajmer, Rajasthan. It is a unique blend of modern education being delivered in a historical setting to raise global citizens who are capable of taking on the future, yet conscious and proud of their rich cultural legacy.

### Origin & History:

Mayo College, one of the oldest public boarding schools in India, was founded in 1875 by the then Viceroy of India with the contributions from the royals of Rajputana to provide modern education to the Indian aristocracy. Mayo is called "The Eaton of The East". For the last 142 years, it has consistently been one of the top schools in the country.



Public



1875



750



CBSE



187 Acres



**LT. GEN. SURENDRA KULKARNI**  
DIRECTOR

## DISTINCTIVE FEATURES

- Self sufficient campus- with its own hospital, temple, post office, bank, barber, canteen, store, guest house, museum, stables, golf course and even a lake!
- A safe campus – Technology and round the clock vigilance is maintained to ensure the safety and security of students 24X7.
- A smart Campus –The School is centrally networked with most modern Information Technology facilities. Parents can view their son's academic, health and extracurricular records and accounts through the Electronic Information Management System from anywhere in the world.
- A separate Junior School for class 4 – 6 to allow our younger students to flourish in an age appropriate friendly environment

### The Mayo Advantage

- Global Boots with Indian Roots: Every year, Mayo College sends students on Exchange Programme with schools in U.K., Germany, South Africa, Australia and USA for 3 months during summer vacation.
- Leveraging technology to enhance the learning experience • Using the 187 acre campus as a classroom • Each student an entity - not a batch statistic • Teacher as a guide not guru
- Education beyond academics: We provide musical training in almost 60 western and Indian instruments. We have a separate art school and a modern technical school where students learn Glasswork, Woodwork and Metal work

## GREATNESS FACTORS

- Mayo College is a unique blend of academics, co-curriculars and sports
- An Outdoor School with a 187 acre lush green campus where students are encouraged to spend time in the open.
- Teacher-Student ratio 1:10, emphasis on Academics, six languages offered, 15 subjects from science, commerce and humanities streams with outstanding Board Results
- 18 distinct Co-curricular programs, 20 hobbies and almost 30 societies for all round development of Students including metal sculpting, woodwork, glass molding and sculpting, drone photography etc.
- Mayo exposes its students to not one or two but twenty different sports! Including Golf, Horse Riding & Polo, Shooting, Archery etc. Resident Coaches are available for more than 20 sports.

## ALUMNI'S MESSAGE

"Mayo College, today, is a thriving example of how tradition and modernity coexist harmoniously. Students still live under the loving supervision of their housemaster and house staff and share a close bond with their fellow students. All classrooms are now equipped with latest technology. Every year students go for various student exchanges to countries like Germany, UK etc. Fortunately, the values imparted to students remain unchanged. Boys still pray at the temple on the campus and proudly don their safaas for special occasions. Several new sports and skills have been added to the curriculum like golf, archery, carpentry and aero-modelling. Round Square Conferences, MUN, debating, Community Service, Music, Trekking, Cubbing, NCC, IPSC activities – The days of a Mayoite is always full and exciting. There is nothing a Mayoite can not do!"



**C. P. Singh, (Batch-1989)**



# MODERN PUBLIC SCHOOL

SHALIMAR BAGH, DELHI



## ABOUT US

Ranked 79 at National level, Modern Public School is synonymous with quality education and is a pioneer in mooted all round development and fostering all round growth in its wards. It was established in 1971 under the aegis of Modern Public School Education Society, an initiative of the founders Mr. A L Kapur and late Ms. Malka Kapur.

The school was conceived with a vision and indomitable spirit to be the most admired school by creating adults of tomorrow who are progressive, caring and who will contribute to the world's society for peaceful coexistence and mutual growth..The school had an extremely humble beginning with only one (01) student but the tenacity of the Principal, Ms. Alka Kapur and the progressive approach, selfless dedication and expertise of the Managing Director, Mr. Ajay Kapur has led the school to such a formidable stature that it is now catering to the needs of 3000 students by an enthusiastic team of 120 facilitators.



Public



1971



3000



CBSE



6 Acres



**MS. ALKA KAPUR &  
MR. AJAY KAPUR**

VISIONARIES OF MODERN PUBLIC SCHOOL

## DISTINCTIVE FEATURES

The school works on 17 Sustainable Development Goals set by United Nations Organisation (UNO) with an aim to transform the world and sensitize students towards global issues.

The talent of each child is nurtured to discover their passion. The school is like a home away from home as it gives the parents a reassurance that their children are in the safe and strong yet loving and caring hands. 'Mams turning into moms is the WOW factor of MPS'.

The school also aims at the rare combination of brain and brawn under which 1 hour activity period is dedicated to sports, every day. Business Projects like School Enterprise Challenge are a regular feature of the school curriculum so that students learn to become independent and develop the knack of business skills at a very tender age.

The students are brought up with a strong value system and imbibe that gratitude is not a habit but a way of life. The principle of caring and sharing is followed rigorously in the school.

## FORTHCOMING DEVELOPMENTS

- The establishment of 'Atal Tinkering' laboratory in the school is the recent development.
- An awe-inspiring infrastructure supporting all the requirements of the present education system.
- Adopting digital technology in the field of education.
- Teaching of life skills and virtue based education is another factor that the school lays stress on.

## GREATNESS FACTORS

- Plethora of activities for the development of the fundamental aspects of physical, mental, emotional and spiritual health.
- Happiness and Health Quotient of each student is the priority of every stake holder.
- A dynamic learning environment and congenial atmosphere where human touch is valued.
- Availability of the MPS fraternity for the students round the clock.
- A child-friendly school which combines the best of the tradition with a modern approach to learning.
- Regular counselling sessions by the well qualified and trained counsellors are conducted.
- The school focuses on Expeditionary and Experiential Learning
- The school also perpetrates the joy of learning through Excursions where due emphasis is laid on socializing.

## ALUMNI'S MESSAGE

"Reminiscences of classrooms, strenuous exercises on the playground, scoldings and appreciations from my teachers and friends have added colours to my school life. The annual Sports events and other co-curricular activities provided the right exposure for an all-round development of my personality and helped me grow as a human. Modern Public school is the place where everyone gets equal opportunity to realise their true potential and further nurture it in a fruitful environment to help achieve ones' goals and destinations."



**Ankit Pannu**, Indian Revenue Services Officer,  
Ex-student of Modern Public School



## ABOUT US

Established in 1965, under the aegis of its founder Principal and now the Chairperson Begum Anees Khan, Nasr School began its journey with 12 students in the outhouse of her property. Her sharp and keen intellect, her ability to reach out to the students made her immensely popular and the numbers gradually multiplied.

Nasr aims to provide comprehensive education, through premier standards in a climate that fosters the pursuit of personal and academic excellence. Students are encouraged to participate in debates, dramatics, elocution, recitation, painting, craftwork, excursions, field trips, project work and sports to become worldly wise.

Nasr provides an ideal education to students to prepare them for the 21st century. The school offers a strong academic programme, an exceptional faculty, expansive campus, kaleidoscope of co-curricular activities and community involvement programmes to shape outstanding students.



Private



1965



4850



ICSE & ISC



10 Acres



## BEGUM ANEES KHAN

CHAIRPERSON & FOUNDER

### DISTINCTIVE FEATURES

Standing the test of time, in 52 years, Nasr School has come a long way and carved a niche for itself in Hyderabad. The school has made a name for itself not only in India but also abroad. Especially in Canada, U.S, U.K., the Middle East and, now even Australia and New Zealand.

The rapid surge in numbers, without sacrificing standards, was partly due to the American system of education modified to suit the traditional Indian system. An open minded institute, with an international education experience, integrated with the zest and zeal for perfection in every sphere of education—to help Begum Anees Khan's vision to make the Nasr Group of Schools a unique place for learning.

The architecture reflects a vibrant mix of urban and heritage style construction with all modern amenities. With experienced and highly qualified teachers who excel in various fields including co-curricular activities and implementing modern ways of teaching, have given students of Nasr School an edge in their ICSE as well as ISC examinations.

### FORTHCOMING DEVELOPMENTS

We, as a separate boys and girls school are able to cater to each of their specific needs.. Our mission and goal remains consistent—listening to the child—which strengthens and helps us grow.

Our future plans are to make values and ethics the subject for research and development.

At Nasr, we believe growth is what we achieve through achieved knowledge in our educators

### GREATNESS FACTORS

- Expression is the key source of identifying if the child has learnt or just gazed through a lesson. A lesson well thought is always a lesson well learnt.
- Nasr believes in identifying the child's needs and mirroring the need into a working curriculum which indeed widens the child's perspective and thought pattern.
- At Nasr nothing is constant, our achievements are well defined due to our urge to learn more and learn better.
- We strictly believe that the students are greater teachers, as we learn something from them every day.

### ALUMNI'S MESSAGE

"Nothing gives me as much pride as being a Nasrite. For me, home is where Nasr is. From teachers who are like mothers to friends who are like siblings, Nasr is my big family. It is the place where I have spent the best days of my life with the best people. There is not a place in Nasr where I haven't made memories, memories that are permanently imprinted.

I remember the last day of school and how difficult it was to leave. Nasr had held my hand through everything for fifteen years, but that day was the time to leave the hand. Walking out of Nasr, I left a part of me back in Nasr. A part of me still sits in those classrooms, still sings the school song, still wanders around the campus, still participates in events, still relaxes in the canteen, still troubles teachers and still is a Nasrite."



**Muskaan Dadu**

ISC Batch 2017 (She was the ISC Topper of State of Telangana)



# NATIONAL MODEL SCHOOL

COIMBATORE



## ABOUT US

National Model School started its journey in 1987, incepted by the Founder Correspondent (Late) Dr. P. N. Palanisamy with a vision of creating a new model of quality education. National Model school began with two students under the Matriculation curriculum, and now it has grown in leaps and bounds to reach 4756 students facilitated by three institutions following State, Central and International Curriculum. The school maintains a steady 15:1 student to teacher ratio.



Private



1987



4756



CBSE/IGCSE



20 Acres



**DR. P. MOHANCHANDAR**  
CORRESPONDENT

## DISTINCTIVE FEATURES

NATIONAL MODEL provides a balanced curriculum that is designed to emphasize on the development of concept, knowledge, skills, attitudes and self-initiated action in students inside the learning spaces and on playground as well. We prepare children for careers of the 21<sup>st</sup> century that require critical thinking, collaboration, creativity and problem solving. Our faculty begin training the students not for the class, not for the subject. They plan individual strategies for each child as 'ONE SIZE-FITS ONE'.

## FORTHCOMING DEVELOPMENTS

- Enhanced classroom infrastructure to promote peer-learning and collaborations.
- Replacing projectors into interactive digital walls thereby bringing the world into the classroom.
- Self-guided and group learning clusters of outdoor learning lounges are to be set-up.
- To pursue educational excellence, National Model Schools collaborate with Finland Educationists for continuous support and training in teaching practices, infra-structure up-gradation and technical innovation.
- Differentiated learning strategies in classroom catering to the varied learning capabilities.

## GREATNESS FACTORS

- Wholesome development of a child, balancing academic and sports
- All the 3 schools are housed in a sprawling 20 acres of serene land.
- State-of-art facilities to match international standards
- Soft skills training as part of the curriculum
- Personalized programmes for students appearing for secondary and senior secondary boards.
- Student driven programmes to bring up students who are responsible and accountable
- Winner of British Council's 'International School Award' from 2015-2018
- SOE's Global Education Award conferred as the "Outstanding School" of the year 2014
- National Model has been hosting foreign students from Germany, France and US through Rotary Club's Student - Exchange Programme
- To provide the students with global exposure, the school has arranged for Science Camps at NASA and educational trips to countries like US, UK & Dubai
- Central Government's NITI AAYOG funded "ATAL TINKERING LAB" functions at our premise that aids students of our school and our neighborhood, to become inquirers and innovators in STEM.

## ALUMNI'S MESSAGE

"My school, time and again had taught me to dream and walk with my head held high. National Model was different from other schools in every possible way. Our weeks with extra-curricular activities, our months with religious harmony prayer, and our calendars filled with field-trips and our academic year with no exams till class 8. It was a delight to be at school every day. The willingness to go the extra mile is what makes National Model a unique place."



**Ramkumar.S**, Batch of 2003  
IAS, Deputy Commissioner/District Collector,  
East Garo Hills District, Williamnagar, Meghalaya -794111.

# Change the story of **EDUCATION**



**MS. KIRAN PAI**  
DIRECTOR,  
VIDYASHILP ACADEMY  
AND VIDYASAGAR  
PRESCHOOLS

In 2009, a Nigerian novelist named Chimamanda Adichie gave a rousing TED talk called “the dangers of a single story”. She made it clear that there is a great risk in reducing complex human beings to a single narrative. While she spoke of the narratives in a cultural context, her central idea, I think, has a broader application. Around the world, our education systems are clinging to a single story of academic ability, based wholly on test scores. It’s a story as old as time, if you score well in tests, you’ll go on to succeed in college and career and live happily ever after.

Instead of using tests as a diagnostic tool, test scores are used to rank a child’s academic ability on a narrow spectrum. In the US, children who attend public schools take an average of 112 state-mandated tests between pre-kindergarten and grade 12, excluding any school-developed tests, teacher-designed tests or diagnostic tests. The number of tests are so high that teachers, quite literally “teach to the test”. In China, the test culture is so stressful that students who attend the GaoKao matriculation examination, resort to extreme measures such as attaching themselves to IV drips for energy boosts. And recently in India, scores of anxious parents scaled school walls during an examination to provide their children with answers to the tests, thus resulting in a mass expulsion of those students.

The problem with overemphasis of testing is that it often obscures the true purpose of assessment. The only function of assessment is to inform the student of what they know, compared to what they should know. However, tests today take a more judgemental tone rather than a diagnostic one, and with a demoralizing

effect rather than an empowering one. Test results should reveal the complexity of learning rather than reducing them to a single number or grade.

When we reduce students’ intellectual ability to a single number or grade, we overlook the diversity of talents and strengths that they inherently possess. Howard Gardner, a professor in cognition and education at the Harvard Graduate School, warned, “We must proceed cautiously before we place students’ minds and hearts at risk with tests whose meaning can be over-interpreted and whose consequences can be devastating. Educators and parents should value the development of knowledge and skills that go beyond a single test.”

Our education systems take a very narrow definition of what constitutes as intelligence and ability. I think it was Einstein who once said, “if you judge a fish by its ability to climb a tree, it will live its whole life believing it’s stupid.” Our education systems currently have a few students who fit perfectly well into our notion of intelligence and ability. Research indicates that almost 2,000 high schools across the United States graduate less than 60% of their students. Every year, over 1.2 million students drop out of high school in the United States alone. According to a recent report by UNESCO, 47 million children have dropped out of schools across India before Grade 10. Continued enrolment in 2016 alone dropped from 77% to 52% in each high school grade level. These large dropout percentages demonstrate that our education systems are failing our children. The solution lies in changing the narrative. Jiddu

Krishnamurti once said that education must reveal two worlds to young people: one that is within them and one that exists around and another within them. Second, to bring our children’s strengths and talents to surface, we must broaden our understanding. According to creativity expert Sir Ken Robinson, “human communities depend upon a diversity of talent, not a singular conception of ability. At the heart of the challenge is to reconstitute a sense of ability and intelligence.” Non-academic classes such as sports and the fine arts, need to be given equal status as traditional academic classes such as math and sciences. Third, we need to help children learn and thrive by investing in their strengths. If we can shift the goal of education to drawing out strengths from our children’s inner worlds, then we recognize that this means different paths for different children. While nations around the world are grappling with how best to educate our children, it may behoove us all to pay heed to the wisdom of Chimamanda Adichie and reconsider the dangers of a single story. **E**



## About Us

ODM Public School, Bhubaneswar, Odisha was established in 1989 as a constituent unit of "Child Care and Educational Development Foundation Trust". It was founded by Dr. S. Minaketan, an educationist, visionary and President Awardee - 2015, with a social commitment to provide quality education to the weaker sections of society. Now, it acts with its mission of creating global citizens, adhering to a holistic approach and simultaneously nourishing the students' mind, body and moral values. Ever since the school has crossed several milestones year after year, creating academic and non-academic excellence. The Secondary Unit of the School was set-up for economically backward children in 1992 followed by the Senior Secondary Unit in 1996.

With its unique approach in imparting value-based education, the school is at the pinnacle of success attracting students from many states of India and inspiring the young generation to ascend to new levels of success.



Public



1989



2,450



CBSE



4 Acres



**DR. SATYABRAT MINAKETAN**  
CHAIRMAN & PRINCIPAL

## DISTINCTIVE FEATURES

The School is lauded for its 360 degree holistic education approach. ODM Public School has world-class facilities in infrastructure, ambience, faculty, staff, health care and stimulating exposure that provides a conducive environment for the children's all-round development.

Here, the teaching-learning process is not cocooned into the classroom-walls, but goes much beyond that into the social periphery where the students experience social realities that await their interaction in future. The school is personally monitored in all aspects by an educationist who has been recognized by the Hon'ble President of India. Thus, ensuring strain-less learning and harmonious growth of the children is the forte of ODM that promotes the "Be good and make others good" philosophy. The school also organises an International Academic Exchange Program with two schools in Sri Lanka while a Thailand Tour is organized for the students to participate in International Gateball tournament.

## FORTHCOMING DEVELOPMENTS

- Digitization of the entire school system
- New annexations to the existing facilities
- New avenues and establishments are being brought about, as a part of diversification
- A centre of instilling value education and vocational training in IHE has been developed
- Tab lab is available to the students along with E-library facilities
- Online assessment tests and feedback mechanism

## GREATNESS FACTORS

- A gurukul of learning characterized by an inspiring ambience, spiritual pervasion, and value dissemination
- Utmost care of the youngsters is personally monitored, focusing on high quality education for holistic nourishment of students' mind, body and spirit
- Fostering intellectual and emotional health of students simultaneously with social involvements for dynamic personality development
- Lush green lawns, comfortable residential accommodation, and hygienic food coupled with ample recreational provisions
- Well-equipped gym and play grounds
- Swimming pool, auditorium, cafeteria and temple on the campus
- Periodic visits by socially-renowned personalities

## ALUMNI'S MESSAGE

"What ODM nurtures in you, is your potential. The personal care of Teachers not only helped me achieve my academic goals but also helped me groom my leadership skills. Probably, which is why I am doing what I am doing now."



Swoyan Satyendu



# OAKRIDGE INTERNATIONAL SCHOOL

HYDERABAD, BENGALURU, VISAKHAPATNAM AND MOHALI



## ABOUT US

Oakridge International School has garnered a strong repertoire to become one of the best international schools in the country today. The school is dedicated to nurturing responsive and motivated students through a dynamic and success oriented education program. The program empowers students to gain an indigenous as well global perspective on various aspects.

Oakridge fuels the desire to inculcate a lifelong habit of learning in students, imperative for holistic development. To fuel the seed of learning, the school constantly motivates the students to believe in the motto "Learning the treasure within." With its world-class campuses in Hyderabad, Bengaluru, Visakhapatnam and Mohali - Oakridge is regarded as one of India's top International schools in India with its high-end standards of teaching methodology, technology collaboration, and global culture in every aspect of learning.



Private



2003



7,000



CBSE, IB & CIE



10-15 Acres



**MR. SHOMIE RANJAN DAS**  
VISIONARY FOUNDER

## DISTINCTIVE FEATURES

Oakridge provides a stimulating learning environment by employing highly motivated facilitators, innovative educational methods and quality infrastructure that will help to discover, nurture and bring to fruition the treasure within every child. The school offers a rich Co-Curricular Enrichment Program (CCEP) that supports the main teaching by invoking the creativity and hidden skills in every student through a range of activities.

The school features State-of-art Indoor and Outdoor Amenities—Soccer Ground, Wimbledon sized Tennis Courts, Swimming Pool, Amphitheatre, Digital Classrooms, Learning Resource Centre with extensive collection of books/DVD & Audio-Visual rooms, Labs and much more. Strategic Developmental Programs in association with reputed International Universities like Oxford & Columbia are conducted on-campus, offering students an opportunity to interact with world-renowned academicians and International student fraternity. The curriculum followed here is the world- recognized IB curriculum, CBSE and CIE from Early Years to Grade 12.

## FORTHCOMING DEVELOPMENTS

- Huge focus on technology integration in the classroom
- Drama being used extensively as a mode of instruction
- Science teaching is going more experiential with AR/VR lab under development and an outdoor science park being created to bring science alive for the children

## GREATNESS FACTORS

- Future-Forward Learning Programs like Robotics and In-house design labs
- Unique Integrated System of learning using "inquiry" as a vehicle of learning
- University Placements across best Indian & Foreign Universities
- A rich Co-Curricular Enrichment Program (CCEP)
- Platform For Global Interaction- Courses offered- TEDx, OakMUN (Model United Nations), Oxford Summer Courses, Columbia Business School Program, Leadership programs with University of Punahou(USA)
- Foreign Trips & Student Exchange Programs
- State-of-the-art Indoor and Outdoor amenities

## ALUMNI'S MESSAGE

"Aerospace always has been my dream of life ever since I was a young kid. With the immense possibility in this field for the future and even for now, this has encouraged me to pursue the same for my undergraduate degree. I hope to one day pioneer development into this exciting new industry. With the great teachers as mentors I have been able to identify my strong skills and my weaknesses and develop on those as well. The facilities that Oakridge has offered such as the career department, TEDx conference, MUNs, etc., I know that I had developed skill sets that I can use in the future. Studying the last two years at Oakridge has been very fulfilling experience and I wish good luck to those going through the same experience now."



**Prateek Nistala**

Currently pursuing Aerospace Engineering programme at the University of Illinois, Urbana Champaign



# ORIENTAL PUBLIC SCHOOL

CHHATTISGARH



## ABOUT US

Oriental Public School is located in Ambikapur (Hills Park) near the famous Mahamaya Mandir, Chhattisgarh. The school is a symbol of quality education, both in scholastic and co-scholastic zones. To bring all-round excellence, the school has been continuously stepping up its facilities and teaching quality, since its establishment in the year 1990. It is spread over a lush green hillock, an ideal habitat for nurturing your child. The school is about 9 kms away from Ambikapur Railway Station and about 1.5 kms from Ambikapur police station and post office. Oriental Public School is affiliated to CBSE and a member of Sahodya Complex and our principal is the chairperson of the same. Within the 8 acres campus, the school has two school buildings and two playgrounds for the students.



Public



1990



2000



CBSE



8 Acres

## GREATNESS FACTORS

- Praise worthy results in AISSE and AISSCE
- Large number of students selected for IIT, NEET and few in UPSC
- Setting a benchmark in National as well as in International level sports and games competitions
- Best Public School of Chhattisgarh according to a survey conducted by India Today
- Classrooms and labs equipped with latest teaching technology
- Highly qualified teachers and staff are working
- Medical facility with a nurse room for its students & staff
- RO has been setup for safe and clean drinking water
- CCTVs installed in each class and transportation Facilities.
- Biometrics installed for daily attendance for its staff.
- Full time and well qualified counselor to take care of the students and staff.
- Well equipped smart class by Teach Next Education Pvt. Ltd.
- A full time security officer appointed for the security and safety of the students and staff.
- Well designed and equipped music room with latest instruments.



**DR. I.A. KHAN**  
PRINCIPAL

## DISTINCTIVE FEATURES

Oriental Public School is committed to nurture and provide a stimulating environment for students with the highest standard of work, confidence, skills, creativity, imagination and behaviour are learnt. The teaching and non-teaching staffs are committed and dedicated to their assigned work as per norms. Individually, every student's performance is assessed and the school counselor guides student, teacher and parents.

## FORTHCOMING DEVELOPMENTS

Implementation of paperless admission-Online applications, online results and online fee payment on our website [www.opsambk.com](http://www.opsambk.com)

## ALUMNI'S MESSAGE

"I am Rahul Deo an IAS of Chhattisgarh cadre. I have a beautiful experience to study my school education in Oriental Public School, Ambikapur. The principal Dr. I. A. Khan Suri was very much innovative and mentor of the students."



Rahul Deo, IAS



# PRAGYA GIRLS SCHOOL

INDORE



## ABOUT US

Encouraged by the response and co-operation of the elite society of Indore, Pragya Girls School came into existence in Mahila Sashaktikaran year, 2001. The foundation stone was laid by the eminent educationist Mrs. Padmanabhan and Mrs. Shalini Tai Moghe and it was inaugurated by the then Chief Minister Mr. Digvijay Singh in 2002.

The beautiful school campus is stretched over 8 acres of land in a serene, quiet and pollution free environment in Bhicholi Mardana. The school is affiliated to Central Board of Secondary Education. The school is from Class Nursery to Class XII and offers three subject streams namely Science, Commerce and Humanities in class XI and XII.

Presently, along with academic excellence, the school strongly upholds moral and spiritual values. The integral development of personality is the prime goal here, under the effective stewardship of the principal Mrs. Manju Nautiyal.



Private



2002



1,849



CBSE



8 Acres



**MRS. MANJU NAUTIYAL**  
PRINCIPAL

## DISTINCTIVE FEATURES

Empowering Indian women must be a united approach, a cause that requires continued attention and stewardship by all. We need to augment our efforts for empowering women and enhance their progress. It is our moral, social and constitutional responsibility to ensure their progress by providing them with equal rights and opportunities.

Today, women with their smartness, grace and elegance have conquered the whole world. They, with their hard work and sincerity have excelled in each and every profession.

Pragya students have explicated in making a separate identity for themselves, playing a very crucial role in the society. Whether it is in career development or in the seamless majestic development of women empowerment, Pragya student is emerging as a leader with potential.

This organisation is dedicated towards the goal of empowering the girl child for a bright tomorrow at affordable fee structure for every class of the society.

## FORTHCOMING DEVELOPMENTS

- Introduction of NCC -IMP Girls Battalion NCC Indore
- Fully equipped auditorium
- Well facilitated, kids friendly Nursery block
- Training for international games by international players
- Martial Arts training for self defense

## GREATNESS FACTORS

- At the **EDUCATION WORLD INDIA SCHOOL RANKINGS 2017-18** Pragya Girls School was awarded in the Girls School Category-2<sup>nd</sup> position in Indore & 6<sup>th</sup> position in Madhya Pradesh
- Spacious art and craft rooms; music and dance rooms with instruments like Harmonium, Sitar, Tablas, Synthesizer, Congo, etc.
- Indoor sports-Carrom, Chess, Badminton, Table Tennis and Karate
- Outdoor games-Baseball, Softball, Cricket, Basket ball, Volley ball, Swimming, Skating, Kho-kho & Athletics
- Transport Buses with cameras and GPS tracking devices with lady attendants
- E-learning-Smart classes and 3D technology
- Vidyadham Hostel: A home away from home

## ALUMNI'S MESSAGE

"This write up is especially to acknowledge and express my gratitude towards MY very own Pragya Girls School which gave me the grittiness, enhanced my academic skills and intellectual curiosity to pursue my set goals. This abode of education not only gave me a platform to discover my interests but also nurtured me with moral values and ethics. Hence I take this opportunity to thank all my wonderful teachers who constantly motivated me to give my best and paved the way for my journey. I still fondly cherish each and every moment of my school days interim which I was fortunate enough to meet some of the cleverest, most articulate and driven peers."



**Saloni Thakur**

A meritorious student among the top 0.1 % of successful candidates in Economics (AISSCE 2016)



# RAJMATA KRISHNA KUMARI GIRLS' PUBLIC SCHOOL

JODHPUR



## ABOUT US

Rajmata Krishna Kumari Girls' Public School is a residential-cum-day boarding school situated in Jodhpur, Western Rajasthan. It was a dream of Her Highness Rajmata Krishna Kumari Sahiba of Jodhpur to establish a prestigious English medium school for girls. Her dream and vision came true when His Highness Maharaja Gaj Singhji II founded Rajmata Krishna Kumari Girls' Public School on 20th July 1992.

The school started as a residential-cum-day boarding Primary School with only sixty girls. Mrs. Jyotsna Brar (presently the Principal of Welham Girls' School, Dehradun) was its founder Principal. It has now grown to a Senior Secondary School with more than 1500 students. The School caters to the needs of students from the whole country and abroad. The co- education facility exists up till Class V. It is affiliated to the CBSE Board with all three streams and lays a strong emphasis on our rich cultural heritage.



Public



1992



1500+



CBSE



4.2 Acres



**MRS. NEERA SINGH**  
PRINCIPAL

## DISTINCTIVE FEATURES

RKK aims at "Schooling for Life" and each family of the school experiences each day, five acres of sheer bliss. The greatness of our school lies in the success of every student, in their all-round development, in their personality enhancement and in their being a good human being. RKK believes in Team Work, the 'I' syndrome does not exist; it is the 'We' culture that is encouraged and prevails in the school. Autonomy is provided by the management in the work culture. An ideal student-teacher ratio of 1:25 is maintained to impart individual attention to every student in the class. Students develop into capable and efficient citizens with the support of competent faculties. Our spectacular CBSE results are a testimonial of our high academic reputation. Not just academics, the school encourages multiple co-curricular activities with an emphasis on sports.

Every student follows the school motto, 'Service before self', which is methodically ingrained in every child.

## FORTHCOMING DEVELOPMENTS

- Athletic track, Cricket and Soccer Ground
- Two mini auditoriums
- Psychology lab

Projects in the pipeline:

- Solar heater in the swimming pool
- A new feeder school of Junior classes
- Staff accommodations for out station faculty

## GREATNESS FACTORS

- Value based teaching
- Regular exposure to cultural presentations, sports, interactions with spiritual Gurus and motivational speakers
- Students are involved in the conduction and organization of various events
- Curriculum that taps creative and the imaginative spirit through various activities and competitions
- Secure environment, both physical as well as emotional
- Use of audio visual tools (enhance listening, observational and comprehension skills)
- Infusing real world learning (enrich the classroom learning)
- Brain Storming or interactive group discussions
- Field trips and excursions
- Use of puzzles, games, play activities in education
- School clubs

## ALUMNI'S MESSAGE

"When I reflect on my years spent at RKK, I always conclude that the exposures not only made me a better person, but also prepared me for unpredictable ways of life. Here, the creativity and resourcefulness I had was unlocked, my potentials were harnessed, skills were developed and confidence was built. I gained strong ideals of self responsibility and personal empowerment. Something special about RKK that can't be found anywhere else is the general sense of kindness and happiness which helped me to better myself. It has laid a well balanced foundation upon which I feel I have grown as an individual.

Thank you RKK for fostering the kind of community that most schools only dream about. I am proud to be an RKKian. Once an RKKian, forever an RKKian."



**Radhika Gupta**  
(Batch-2009)

Post Graduate: MS - Electronic (University of Edinburgh)



# RAMAGYA SCHOOL

NOIDA



## ABOUT US

Ramagya School, Noida is ranked amongst the top 5 Senior Secondary Schools in Delhi-NCR. With a sprawling 'wifi' enabled campus of more than 3 acres, the school is located in Sector-50, Noida. Ramagya School was established in 2005 as a dream of its founder, Dr. Sanjay Gupta who envisioned education beyond the realms of academic excellence with a focus on preparing students to become enlightened, productive and responsible global citizens with sound ethical values, wisdom and leadership skills in an inspiring and nurturing environment. The school has its other branches at Dadri, Kaushambi and Greater Noida. The mission of Ramagya School is to craft a global educational community of conscientious individuals - global citizens rooted to our culture and heritage with wings to rise high, the ability to shine with experience, innovate to become winners and attain accolades.

Our students with sound academic, physical, emotional, social, psychological, spiritual and creative skills and expertise are fostered into holistic and world ready personalities.



Private



2005



2,300



CBSE



3 Acres



## DR. SANJAY GUPTA

CHAIRMAN

### DISTINCTIVE FEATURES

Ranked amongst the top 5 Schools in Delhi and NCR, Ramagya School has a sprawling yet secured wi-fi campus with digital AC classrooms and transport that guarantee a safe, secure and nurturing environment to all its students. At Ramagya, education is an excellent amalgamation of Cambridge and CBSE syllabus based on Dermatoglyphics Multiple Intelligence theory, 'flexi learn technology' and 24x7 online support for remediation and clearing of concepts. The school also focuses on student's well-being and life-skills preparedness through QRT (Quick Response Team),ASHI (The American Safety and Health Institute) & VIVO health care. The school boasts of international collaborations and student exchange programmes. With a team of dedicated educators, state-of-the-art infrastructure and age appropriate curriculum and activities, we are committed to preparing students with stronger mind- body- soul coordination.

Our stupendous board results in X & XII and alumni placements in IIT/ IIM and other prestigious institutes are a testimony to our educational prowess.

### FORTHCOMING DEVELOPMENTS

- Institutional audit once a year to meet international quality standard
- Team of the school to visit Finland and Netherland to understand their educational pedagogy for fusion in our present system.
- On line support for remediation and concept clearing sessions from 'Knowledge vista'.

### GREATNESS FACTORS

- Ranked amongst top 5 Senior Secondary Schools in Delhi & NCR by Times of India School Survey
- 100% Scholarship for meritorious Students
- Classroom deliveries based on Bloom's Taxonomy
- Motor Sensory Exploration Rooms, Montessori Learning Corridors, Reflective Corners
- UCLA certified teachers, continuous professional development sessions by Quality Education Asia
- Analytical concept development through STEM, Abacus, Opendoor, NSTSE, IMO, NSO, IEO, SOF and ACER
- Early Childhood Curriculum based on the best practices of Maria Montessori and Howard Gardner
- VEP (Vacation Enrichment Programme), Bridging the Gap and Read Programme for Reinforcement of concepts
- 'No child left behind Policy' through differential learning with ideal teacher - student ratio (1:25)
- Psychological Boost Programme by a team of renowned experts for each child
- Football by Arsenal Soccer Schools, Cricket by MS Dhoni Cricket Academy, Basketball by NBA, Badminton by Global Academy of Badminton (Jwala Gutta), Shooting by Abhinav Bindra Shooting Academy, Table Tennis by Pinnacle Table Tennis Academy, Gym by Ecole Fitness
- 21 Sports-Skating, Volleyball, Athletics, Swimming, Archery, Gymnastics, Handball, Golf, Snooker, Horse Riding, Kick Boxing, Yoga, Aerobics, Karate, Lawn Tennis, Squash, Taekwondo, Hockey, Throwball, Netball, Fencing, Chess, Carrom, Pool table by KOOH Sports
- 11 Badminton courts, 2 Squash courts & 2 Basketball courts with FIBA, BWF & WSF approved Maple wood flooring in collaborations with Global Academy of Badminton (Jwala Gutta) and NBA.
- Diet, Fitness & Physiotherapy Programmes by Pinnacle and Ecole Fitness
- 2 Multi-purpose 25000 sq. ft. fully air conditioned & climate controlled halls
- Music and Dance Studio by Shiamak Davar



## ABOUT US

Rustomjie International School is a co-educational institute that offers quality education from early childhood (kindergarten) to class X for children in Jalgaon. Conceived with the blessings and inspiration of our Patron Late Ervad Rustomji Jalejar Katrak, we provide a safe, healthy, and nurturing environment where children receive the early learning necessary to become productive students, citizens and future leaders of the community.

We have been offering these services to the Jalgaon and neighbouring communities since 1980 and have had an influential effect on the children and families that have been involved in our educational concept over the years.



Independent



1980



2,400



CBSE



10 Acres



**MR. VIRAF PESUNA**  
PRINCIPAL & SECRETARY

## DISTINCTIVE FEATURES

The school resides on a 10 acre state-of-the-art academic campus. It also has a unique self-designed indigenous co-scholastic learning programme schedule for Class K-12 which includes innovative clubs, field-based projects, community awareness programmes and hands-on practical activities for all the subjects to develop and access the critical creative thinking skills, flexibility of approach, ability to work with and serve others, the grit and fortitude in the face of challenges, and to foster excellence in the 21<sup>st</sup> century, thus preparing Leaders of Tomorrow.

## FORTHCOMING DEVELOPMENTS

The institution plans to invest in an E-Library and a state-of-the-art Swimming pool and an Auditorium with 1,500 seating capacity.

## GREATNESS FACTORS

- E-learning interactive classrooms
- Well equipped laboratories, and the rendition rooms
- Organizing Career fairs, International trips to NASA, exposure to International Conferences at Indian International Model United Nations
- Non-sporting activities offered by the school include pottery, art work, computer programming and internet surfing
- STEM learning program
- Basketball Court, Tennis Court, Volley ball Court, Football Ground, Athletics and cricket ground, and also owns fields for handball, throw ball, and soft ball

## ALUMNI'S MESSAGE

"Rustomjie International School has made me an immaculate and judicious student, bestowing me with massive quality of invincibility in dire situations. It offered me a perspective to metamorphose my life to a confident and self-reliant child. It was my proud privilege to study under the guidance and supervision of the best teachers. I became courageous as the school inculcated in me the richest and most engaging educational experience obtainable. Rustomjie's diverse community was my greatest source of pride."



**Ayushi Payghan**  
State Topper 2016-17 with 99.60%



## ABOUT SCHOOL

In 2005, Sadhbhavana began with an idea to transform the education sector in India. It all started with a group of pioneers and their desire to promote a well-balanced education system. While researching on what makes some schools stand apart from the rest, the team derived at what they called 'the 16 points school development plan' which laid out the important parameters which make some schools great and others ordinary. It was with this objective of creating a school which was "great" that Sadhbhavana World School was established in 2008 on a sprawling 29 acres campus. Now, with around 600 students, 70 teaching staff, strong management team and a reputation for excellence that reaches across the country, Sadhbhavana World School has carved out a spot among India's top schools. The students here have a deep sense of belonging and embrace all its traditions and initiatives wholeheartedly. With the emphasis on research, Sadhbhavana strives to be a learning organization that spearheads a positive change in the society. While Sadhbhavana is proud of its accomplishments so far, the story is still being written and new chapters being added all the time. Sadhbhavana team believes that great schools are schools with a soul. Hence, everything the school does is in alignment with this philosophy.



Private



2008



600



CBSE & CIE



29 Acres



**MR. K. E. HARISH**  
CHIEF EXECUTIVE OFFICER

### DISTINCTIVE FEATURES

Sadhbhavana World School provides international pedagogy and learning experiences for the children, while encouraging them to be deeply rooted to their culture and respect their traditions. The Sadhbhavanites participate in various competitions and exams that are conducted by national and international bodies throughout the year. It has a tailor-made curriculum from the preschool level to Grade 7, which then branches into two sections - CIE and CBSE. The children have the option of choosing any one branch for their secondary education. The curriculum is delivered via the Understanding by Design (UbD) pedagogy.

One of the many special features of Sadhbhavana is its inclusiveness. With a positive environment, Sadhbhavana ensures children with learning difficulties get proper guidance and motivation. With a special education unit functioning under the leadership of dedicated trainers, individual attention is provided to students in their resource room named DISHA

### FORTHCOMING DEVELOPMENTS

- Multi-purpose synthetic court for tennis, basketball, badminton, Volleyball
- Fully fledged hostel with state of the art facilities
- Seniors' swimming pool
- Kindergarten amphitheatre

### GREATNESS FACTORS

- A unique curriculum model called the Y-Curriculum where after Grade 7 students can choose between CIE or CBSE
- Unique pedagogy called Understanding by Design (UbD)
- Skilled and dedicated team of teaching facilitators
- Mindmapping as a key tool for academic planning
- Fully inclusive classrooms with a team of dedicated special educators working full time
- Reflection zone where children are encouraged to reflect on bigger issues.
- Honesty Shop to promote the value of honesty among children
- Yoga as a part of children's daily routine
- Aesthetically designed buildings, walkways, play grounds, kids' pool
- Specially designed area for fine arts called "Kalakshethra"
- Science Park within its campus to facilitate Gurukula system of learning
- Science, Mathematics & Language labs, Digital rooms, Library, Resource rooms, Projects, Seminars, Exhibitions to promote research and experimental learning
- A radio station called Radio Doodle where children are the RJs
- Canteen facility where all children and staff have breakfast and lunch

### ALUMNI'S MESSAGE

"Sadhbhavana is that kind of a place that will leave a lifelong impact on you. I have experienced it first hand; it's a second home for me. Where inspiring teachers go the extra mile, where inseparable friends become family and where your thinking broadens to a much required global level. It is here where I had an epiphany of my future plans in the creative industry. If I could go back in time, I would come back here to relive those days."



**Jithin M.**  
BA (Hons)-Film, TV and Digital Media student,  
Regent's University, London



# SANJAY GHODAWAT INTERNATIONAL SCHOOL

KOLHAPUR, MAHARASHTRA



## ABOUT US

Sanjay Ghodawat International School is an unique experience in itself of schooling in India. The school delivers a complete range of scholastic, co-scholastic, Indian and International curriculum. It is a co-educational school catering to the needs of students from India and abroad.

We at, Sanjay Ghodawat International school, with a team of dedicated teachers transform the students into a learning community by promoting a feeling of love for learning. They in turn create a social atmosphere at school where courtesy, kindness, industriousness and ambitions are the hallmarks.

The curriculum is designed to make education a meaningful and purposeful process. It helps students to develop critical thinking, curiosity and lasting passion for learning. Learners at SGI are encouraged to explore and innovate different ways of learning. We inculcate leadership qualities amongst our students through various activities that transcend the horizons of their learning. We believe in the dictum of creating Global Citizens with human values.



Private



2010



3603



CBSE, Delhi and  
Cambridge University, UK



10 Acres



**SASMITA MOHANTY**  
PRINCIPAL

## DISTINCTIVE FEATURES

The School proudly educates the highest number of students in Kolhapur region and its vicinity. The boarders come from across the country and abroad. The school emphasises on creating global citizens with an Indian heart and mind. It provides maximum exposures and ample of opportunities to the students to strengthen their talents and maximize their potentials. The school provides a safe and caring environment with child centric approach for the development of each child of SGIS. The school matches the dynamism of 21<sup>st</sup> century by developing the curriculum which would match the requirement of employers in future. SGIS maintains high academic standards producing 100% students passing with distinction in the public examinations.

The school has excellent world class sports infrastructure with variety of amenities like standardized swimming pool, basket ball court, stadium with seating capacity of 10,000 people, horse riding, badminton court, cricket, hockey and football grounds with synthetic court for Lawn Tennis.

## FORTHCOMING DEVELOPMENTS

- Our school is affiliated to CBSE and Cambridge Curriculum and now we are preparing ourselves to be an IB School
- Organising career fairs to explore opportunities available for students
- Career counseling for the students
- Introduction of NCC in the school along with a shooting range

## GREATNESS FACTORS

- Pastoral care and attention for every student
- SGI is a Green School
- Excellent transport facility, well trained security personnels
- CCTV surveillance
- The school has World Class infrastructure with variety of amenities
- Meditation and physical exercises for better physical and mental fitness
- Teachers are selected from all over the country on the basis of their competencies and qualifications
- Parents are encouraged to be involved in each activity carried out by the school
- Regular assessments are conducted to measure the learning outcomes and understandings of the students

## ALUMNI'S MESSAGE

"Proud alumni, of course! All of us are born with tremendous potentials to shake the very foundation of everything we get into, all we need to do is to find ourselves. SGI has helped me discover myself in every dimension. I have learned to embrace myself. I built my confidence, my personality and an optimistic attitude towards everything right here, in SGIS and for which I'll be ever thankful."



**Nimit Patni**



## ABOUT US

St. John's School, DLW, Varanasi is administered by the Catholic Diocese of Varanasi and was named after Saint John the Baptist, who stood for simplicity, courage and truthfulness. It is from his life that the motto of the school 'Duty First' emanates.

Established in 1963, to provide quality education to the railway employees' wards, the school gradually opened its doors to all denizens of Varanasi.

The credit of founding the school goes to the visionary Fr. Aurelius OFM, a Canadian priest. Currently, Fr. Susai Raj heads the management supported by a team of 112 able staff, five efficient office staff and 30 dedicated supportive staff. The school is affiliated to the Council for Indian School Certificate Examinations.



Private



1963



4,605



CISCE



9 Acres



**FR. SUSAI RAJ**  
PRINCIPAL

## DISTINCTIVE FEATURES

St. John's School stands for academic excellence, development of skills and character formation based on the love of God and the service of mankind as modeled in Jesus Christ, with a view to training the future citizens remarkable for all-round development and sincere commitment to God and the country in an egalitarian society.

## LATEST DEVELOPMENTS

- Redesigned Auditorium with latest acoustics.
- Science labs periodically refurbished and computers updated
- The new primary block has been constructed - St. Mother Teresa's Block with animated classrooms to appeal to the young ones.
- Digitalizing classrooms and e-teaching facilities are in process
- The 'Snap Homework' App aids teacher-parent communication
- Refresher courses, seminars and workshops are frequently conducted

President of the Society which administers the school - Rt. Rev Dr. Eugene Joseph  
Manager of the School- Fr. Maurice D`Souza  
Principal of the School- Fr. Susai Raj

## GREATNESS FACTORS

- Ultra-modern amenities and a sprawling nine-acre campus
- Digital classrooms, state-of-the-art physics, chemistry, biology and computer laboratories.
- A well-stocked library with over 15,000 books and a swanky auditorium
- Two basketball courts meeting international standards
- Affordable fee structure
- Infirmary supported by a qualified nurse to meet medical emergencies
- A councilor to take care of the angst's and anxieties of adolescence

## ALUMNI'S MESSAGE

"I, Abhik Chatterjee completed my B.Tech in Computer Science from IIT Roorkee. Today, I work as a software engineer at Facebook in Seattle, USA. The foundational contributions of my alma mater, St. John's School, DLW, Varanasi, can never be overstated. I studied here for 14 years and when I look back, I am filled with nostalgia and gratitude for my teachers and my school which made a huge contribution to my all-round development.



I must not forget to mention the importance of my enthusiastic participation in the extra-curricular activities organized as part of the Academics on Saturdays. The school greatly helped me in developing a well-rounded, confident personality and hone my soft skills which are indispensable to become successful in one's career, whatever field one may choose to pursue.

I cannot thank St. John's enough!"

**Abhik Chatterjee,**  
Software Engineer,  
Facebook, USA.

# BETTER EDUCATION for a BETTER TOMORROW



**MANISH SISODIA**  
DEPUTY CHIEF  
MINISTER OF DELHI  
AAM AADMI PARTY

**T**he Aam Aadmi Party government's commitment to reforming the public education system comes from the realisation that education is the most effective way to influence society in the long term. The fact that it has been either underutilised to this end or at times misused, is what has brought us to our present condition. Our society is a reflection of the kind of education we have been able to impart to our children.

The Delhi government's education policy is drafted towards creating a class of citizens that truly believes in equality and justice, and respects and exercises the freedoms the Constitution enshrines. The founding fathers of our country had beautifully laid out their dream for our young nation in the Preamble to the Constitution. It is the guiding principle of our reforms in education. Each NCERT textbook has a copy of the Preamble printed on its very first page. No matter which subject is taught in schools, teachers must be able to link the Preamble with the course. Unfortunately, despite the Preamble occupying a place of pride in textbooks, there is little interest in exploring its meaning in education. However, there has been a concerted attempt to change this in Delhi.

For instance, by upgrading infrastructure in Delhi government schools and creating world class facilities for children in our schools, the government is attempting to level the playing field. No child studying in a government school should be made to feel like a second class citizen. Astro hockey turfs, football fields, swimming pools, badminton courts, auditoriums, etc are not facilities that

must always remain out of reach of those who cannot afford a good private school education. Therefore Delhi government has built several of these facilities in multiple government schools across the city.

Equal opportunities at the base level will result in a more equitable society. The participatory governance structure of parent-led School Management Committees has been strengthened to establish accountability of schools directly to the communities that they serve.

The Delhi government has also been working with teachers and educators to directly shape classroom learning. Teacher training modules have been completely revamped to include peer-learning techniques and ongoing training in the course of the year. Specially for social science teachers, workshops that correlate the syllabus with constitutionally enshrined values are conducted, as teachers learn new pedagogies to engage their students in debates and discussions.

The effort to link education with Constitutional values must start at the earliest, and there is no better occasion to initiate it than on Republic Day. Together as a nation we need to ensure that children across the country grow up absorbing the values of our Constitution. The spirit of the constitution should become a part of each child's 'default mindset'. It is our only hope to see the dream of the India of our constitution, come true. **■**



## ABOUT US

An Indian residential school for boys, St Paul's School, Darjeeling was established first in 1823 in Calcutta as the Parental Academic Institution. It was renamed in 1847 to what it is now known as and subsequently moved to the idyllic hill station of Darjeeling in 1864. The nearly two-centuries-old institution is predominantly Indian in character, with its educational policy oriented towards life in India and India's place in world affairs. However, its most important assets are its multiracial and cross-regional, cosmopolitan and international characteristics portrayed by its diverse pupils from across the globe. The school provides the best environment for the intellectual, emotional and social adjustments young boys need to make to prepare themselves for the increasingly global culture we witness.



Private



1823



480



CISCE, ICSE & ISC



66 Acres



**THE REVD. JOY HALDER**  
PRINCIPAL

## DISTINCTIVE FEATURES

St Paul's School is situated on a spur of the hill, Jalapahar, south of Darjeeling. It is set in the midst of the grandest and most majestic scenery of the Himalayas. The school's buildings and grounds look across the intervening hills and deep valleys to the vast Kanchenjunga range, forty miles away. It is here, among the foothills of this range and of the Nepal, Sikkim and Bhutan Himalayas, that the St Paul's boys have an opportunity of learning the skills of rock climbing and trekking and of facing up to new and toughening adventure experiences under the strict guidance of seasoned climbers and teachers.

## GREATNESS FACTORS

- Unique weave of history, tradition and legacy with relevant & contextualized application based pedagogy
- Creating value-driven individuals since 1823
- Prioritizing excellence in value systems as opposed to excellence in classroom literacy
- Inspiring relationship with the present students and the old boys of the school, with many old Paulites mentoring the present students
- A high teacher-student ratio, with a maximum of 20-23 boys in each class
- A pollution free environment of 66 acres at a height of 7500 feet above sea level
- Inclusion of personality enhancement classes and soft skill training

## FORTHCOMING DEVELOPMENTS

The institution was established in 1823 in Calcutta by John William Ricketts to meet the educational needs of the growing British and Anglo-Indian community in Calcutta. The first Principal of the institution was Dr George Smith. In 1847, the school was renamed St. Paul's School by Bishop Wilson, who had associated the school with St. Paul's Cathedral in Calcutta. The school was moved in 1863 by Bishop Cotton to Darjeeling. The original school in Darjeeling was not located where the school stands today. It was only a year later, that in 1864, the school moved to its current location.

## WORLD OF WISDOM FROM A REVERED ST PAUL'S EDUCATOR

Amongst the distinguished men who have served the school as Rectors over the two centuries since its inception, each of whom have strengthened and developed the tradition of the school and its standards, Mr. LJ Goddard, OBE, MA, is the most often remembered. He served from 1934 to 1964 and came to be regarded as the modern founder of St Paul's in its present tradition.



# SUNBEAM GROUP OF EDUCATIONAL INSTITUTIONS

VARANASI



## ABOUT US

Sunbeam was founded in 1972 by Dr. Amrit Lal 'Ishrat' Madhok and Mrs. Deesh 'Ishrat' Madhok, who felt the need of a private educational institution to cater to the holistic educational needs of the students in Varanasi and thus, Sunbeam was born. Sunbeam started its momentous journey in a small rented apartment with 36 students. Armed with a vision plus boundless energy and gaining credibility by the day, giant strides were made and the young institution grew rapidly in enrolment, quality, and community recognition. It soon grew bigger than its place of birth and it became obvious that a new location was needed. Thus, Bhagwanpur came into shape and the progressive trend has not stopped ever since.

Today more than 26,000 students are a part of the Sunbeam Group of Schools which over the years have given to the society citizens par excellence and continues to contribute to the society through innumerable CBSE board toppers, national and international players of repute and stars that are shining bright in the cultural horizon.



Group



1972



26,000



CBSE



25 Acres



## MR. DEEPAK MADHOK & MRS. BHARTI MADHOK

VISIONARIES OF THE SUNBEAM MISSION

## DISTINCTIVE FEATURES

Sunbeam Schools see education as the key to unlocking the future potential of all of our students and firmly believes in opening doors to various avenues for all Sunbeams to walk out and create an individual niche for themselves in their chosen field.

At Sunbeam Schools, we put children at the heart of everything we do. We have a strong commitment to the principles of personalised learning for students of all abilities. There is learning in everything we do and we value all forms of success.

Our broad and balanced curriculum called The Sunbeam Precept has academics, sports, co-curricular activities, values, culture and tradition embedded in it and helps realise the abilities of all our young students opening innumerable doors for them to go out and become successful.

## FORTHCOMING DEVELOPMENTS

Armed with knowledge accrued over the last 40 years and the experience of having established so many successful Sunbeam schools, We, today dream and aspire to take the Sunbeam Revolution in the field of education to greater horizons through Sunbeam Eduserve so that students fraternity at large benefit from our expertise.

## GREATNESS FACTORS

- Ensuring a happy, healthy environment
- Approachable staff
- Collaboration and caring is encouraged at all levels, in both the staff and the pupils. Older children help younger children in the school
- Quality Circle Time allows children to come up with pent up feelings and get rid of anxiety
- Trained counselors to help children to overcome personal strains and academic stress
- Students valued for their Individual gifts and abilities
- Multiple Intelligence theory in the curriculum
- Leisure Time Activities
- Clubs and societies that offer avenues from Music (Vocal & Instrumental), Dance (classical and modern), Creative arts (pottery, sculpture, painting, crafts , carpentry)
- Catering free education to 850 students annually from the rural section of Varanasi

## ALUMNI'S MESSAGE

"The Sunbeam Schools strive for the very highest academic standards but does not do so at the expense of a balanced education. Whilst academic excellence is the goal, it is recognized that the true quest is to realize potential, so that no Sunbeam (that's what we call ourselves) should fail to have his/her gifts and abilities developed.



The many clubs and activities offered cater for all ranges of ability. At Sunbeam Schools, we just don't turn the mirrors into windows ...we open doors too, doors opening up to umpteen possibilities for us (the students )to excel but yes before sending us off they do ensure that the schools equip them with every possible skill and knowledge set to hold us in good stead as we walk out of the chrysalis of a Sunbeam school into the big competitive world outside."

**Shasank Gupta**  
(Batch-2009)



# THE DOON SCHOOL

DEHRADUN



## ABOUT US

Established in 1935, The Doon School was founded by S. R. Das, a lawyer from Calcutta, who later served as the Advocate General of Bengal and was a member of the Viceroy's Executive Council of Lord Irwin. S. With a vision for an Indian school patterned on the British private boarding school, he set out to create and establish The Doon School for Indian boys in India. A 73-acre residential school, The Doon School is situated at the foot of the Himalayas, and is home to approximately 580 boys aged 12-18 years. The school offers excellent facilities that are continuously being improved and are comparable to other world-class institutions.

The Doon School offers enormous value for money for a full boarding school delivering the Cambridge IGCSE programme in the 10th standard and both the ISC and IB Diploma in the 12th. Boys leaving the school find places at some of the world's most interesting and selective universities, and are making their mark in the artistic, creative, political, scientific and business spheres in India and around the globe.



Public



1935



580



10<sup>th</sup>-IGCSE  
12<sup>th</sup>-IBDP & ISC



73 Acres



**MR. MATTHEW RAGGETT**  
HEADMASTER

## DISTINCTIVE FEATURES

The Doon School was established—"To attract and develop exceptional boys and teachers from all backgrounds to serve a meritocratic India; inspire them to be just and ethical citizens; train them to be wise and principled leaders; and prepare them to enter one of the strongest fraternities-for life."

The school, while enjoying a history of accomplishment, does not rest on past laurels, it is ensuring that it remains contemporary and relevant in the 21st century.

Our generous scholarships, awarded for both merit and financial need, allow boys who can gain admission to the school, to benefit from the place.

We are able to offer some of the country's most able and engaged teachers, an environment in which they can live and learn alongside the best boys from all backgrounds. Almost every teacher lives on the campus and this allows them to work, play and live alongside the students. This working relationship and the opportunities that it brings are the backbone of the six year Doon School curriculum.

## FORTHCOMING DEVELOPMENTS

- Preparing students with skills required for the 21<sup>st</sup> century
- Course in Global Perspectives, as part of the Cambridge International IGCSE programme
- Two expeditions every year
- Extensive exchange program in the 9<sup>th</sup> and 11<sup>th</sup> classes
- Increasing the number and size of scholarships

## EMINENT FEATURES

- Curriculum based on experiential learning and skill development
- Five main boarding houses and two junior Holding Houses for overall social development
- A common room, pantry, computer room, warm up area, linen room, recreational spaces, gardens, honours boards and feast days for every house
- Seasonal and recreational sports, service, SUPWs, activities, adventure, and academic education
- Athletics, Basketball, Badminton, Cricket, Tennis, Football, Golf, Hockey, Swimming, Shooting, Squash, Table Tennis and Lawn Tennis
- Offers SAT and ACT classes as part of the US college entrance examination process along with training for TOEFL
- Extended periods of trekking and service, also international exchanges and internships in some of India and the world's most interesting companies, NGOs and institutions
- Music and Art schools

## ALUMNI'S MESSAGE

"The Doon School has one distinction: every student is in the same boat. The Headmaster is the quartermaster, drill sergeant, nanny, and candy man rolled into one. If I was a colonel's son, my friend was the prince of Baroda, and our other friend's father sold eyewear—that was that. We are indeed a magnificent fraternity, celebrated across the globe for our unmatched camaraderie. We take the view, that collectively we are a multi-faceted gemstone, its multiple facets polished by numerous different hands, each facet refracting different aspects of our rainbow community."



**Jaswinder Singh Bull** - President of the DSOBS (The Doon School Old Boys Society) School number is : 344 JA - Year of 1986



# THE HDFC SCHOOL

GURGAON, PUNE AND BENGALURU



GURGAON



PUNE



BENGALURU

## ABOUT US

At The HDFC School, we follow an experiential, inquisitive, yet structured approach to learning with focus on family, culture and language. We focus on developing analytical minds striking a balance between the intelligence and emotional quotients of children. Here, children are encouraged to explore the environment around them, through projects that integrate art, craft, technology, music and dance. Besides, our activities are designed to develop each child's Fine Motor Skills and encourage Sensory Development.

We are committed to be a friend, philosopher and guide in the learning journey of a child by providing education that leads to excellence, which in turn paves the path for empowerment. We give learning opportunities that enable a child to grow and develop in a holistic manner, create an environment for inquisitive, intellectual, innovative mind and instill the joy of learning through cooperation and collaboration. We aim to equip children with life skills, emotional intelligence and a sound value system that will hold them in good stead in the future.



Private



2015



650+



CBSE



5 Acres Gurgaon, 3 Acres Pune & 3 Acres Bengaluru



**MRS. ANITA MAKKAR**  
EDUCATION LEADER & PRINCIPAL

## DISTINCTIVE FEATURES

We, at The HDFC School, have drawn upon the finest elements to develop the best curriculum for the holistic development of your child. It has been designed with a 'child-centric' pedagogy i.e. giving primacy to children's experiences and their voices. Project based learning and integrated projects enhance their critical thinking and collaborative skills. Experiential learning being the core, the school uses play based activities to enhance the learning abilities of children.

The HDFC School has been created around the philosophy of striking the correct balance between freedom and discipline. We have tried to blend time-tested and traditional methods with ultra-modern and innovative pedagogy. The space outside creates a harmony with the space within for the child. Our facilitators strive to strike an equilibrium between rigour and joy—the essential ingredients for effective learning. Most importantly, giving attention to each student's needs is not mere rhetoric, it is enshrined in the way that our sessions are designed.

## FORTHCOMING DEVELOPMENTS

- As the institutions are growing, age appropriate sports areas have been developed
- To inculcate good reading habits, different library and language activities have been included
- To develop scientific attitude and temper, a lot of experimentation and observation is happening

## GREATNESS FACTORS

- Blending indoor and outdoor learning
- Creating a clean, green and hygienic environment
- Freedom to express and go through positive experiences
- Smart Boards, Hands-on learning, experiential and innovative teaching-learning methodologies form an integral part of The HDFC School
- To learn concepts, children are taken through an experiential journey, comprising pre-concept, concept and post-concept activities
- Field trips are first-hand knowledge and create interest for creativity and innovation

## STUDENT'S TESTIMONIAL

"Home is where the heart is, hence, the comfort, affection and acceptance one gets at home is difficult to get elsewhere. My school to me is an extension of my home. I feel loved, understood and valued. The HDFC School gives me the freedom of thought, expression along with my best memories. There is a perfect balance between fun and studies. The considerate nature and liberal attitude of the teachers make them approachable. Even if I missed school, the mentors were always there to guide and help me. From theatre to sports, the extra curricular activities add another star to my experience as a student. I love my school!"



**Tarun Suresh**  
VII A, The HDFC School



# THE HYDERABAD PUBLIC SCHOOL

BEGUMPET



## ABOUT US

The Hyderabad Public School, Begumpet is a co-educational, day-cum-residential school in Hyderabad. In 1919, the Hon'ble H. Weikfield, Director General of the Court of Wards (Department of Revenue) presented a proposal to the Seventh Nizam, H.E.H. Mir Osman Ali Khan to establish a fully residential school on the lines of Eton College, England. To start the school H.E. Lady Vicar-UI-Umra parted with 89 acres of land from her Begumpet Estate. In 1923, the Jagirdars College opened its portals to five students and six teachers under the first Principal Mr. H. W. Shawcross.

After the abolition of the Jagirdari system in 1950, the Jagirdars College was re-organised in 1951 as The Hyderabad Public School. In 1952, the former President of India, late Dr. Sarvepalli Radhakrishnan, was appointed as the first Chairman of the The Hyderabad Public School Society.



Public



1923



3,310



ICSE & ISC



152 Acres



**MR. SKAND BALI**

PRINCIPAL

## DISTINCTIVE FEATURES

The school's educational philosophy rooted in its rich heritage and values aims to provide students with moral values, honesty, integrity, good judgement, basic skills, academic, creative, social and personal, strong self-esteem, tolerance and respect for others.

The HPS aims to provide holistic education, facilitating students to achieve their optimum potential and equipping them to meet the challenges of life with a passion for continuous learning.

The Hyderabad Public School continues to be a pioneer in education focusing on all round development of the child with equal importance accorded to Academics, Sports, NCC (all three wings, Navy, Air force and Army), Extra and Co-Curricular Activities, Social Service. HPS Students, down the years, have been high profile achievers in different walks of life.

The School has developed 30 acres of green belt on campus keeping in mind wild life and environmental conservation.

## FORTHCOMING DEVELOPMENTS

- Equestrian Hurdle course
- Intellectual development cell for development and training needs of staff and students.
- Incubation Laboratory
- Space Club and Observatory
- State-of-the-art indoor sports complex
- Adventure and Expedition club

## GREATNESS FACTORS

- Student leadership and track record in providing global leaders post school with one of the strongest Alumni in the World today.
- Experiential learning along with skill based curriculum.
- Top class infrastructure with state of the Art laboratories, Library with E library section, Music Department with sound proof rooms for each segment, integrated adventure, rock climbing, hurdle courses, riding club and shooting range.
- Specialised coaching is provided to each child on campus be it in sports or co curricular activities or competitive and professional training.
- Integrated exchange programmes for the students and staff, Service, SUPWs and STAs.
- Cricket, Hockey, Football, Basketball, Volleyball, Athletics, Boxing, Swimming, Tennis, Badminton, Squash, Table Tennis, Kabaddi, and Skating.
- All students irrespective of cast, creed, community and economic backgrounds from within and outside school study here and excel.

## ALUMNI'S MESSAGE

"Attending HPS was perhaps, the best break I had in my life. When I reflect on my time there, there are three things that helped shape me in my formative years and still shape my view of the world today. The first is a true appreciation of what growing up in a multicultural, diverse environment can do for you. My classmates and I came from different economic strata, different religions and different regions of the country and formed an incredible bond over our shared experience. Secondly, HPS instilled a true sense of confidence in me. I had the space to discover and pursue my passions—from poetry to engineering to cricket, I was able to explore and learn at my own pace.

And finally, our school motto really captures the essence of what it means to be an Eagle—something I have continued to carry with me throughout my life. 'You are the eagle; to soar is your destiny, There are newer worlds to discover, Other horizons to explore!' That ability to not only dream, but to live a life of purpose is something that I think every Eagle carries with them."



**Satya Nadella**, CEO, Microsoft



# THE LEXICON INTERNATIONAL SCHOOL

PUNE



## ABOUT US

Established in the year 2006 with the sole aim of imparting high quality education at all stages of learning Lexicon's journey of a decade has singularly focused on developing individuals who are responsible, respectful, creative, innovative, appreciative, and tolerant, understand diversity and above all, confidently equipped to turn every challenge into an opportunity. Spread on sprawling and picturesque campus of 2.5 acres, The Lexicon International School, with a student strength of 3000+ and affiliated to CBSE, is a step towards a rewarding future, global vision, access to technologies, secularism and an ideal blend of tradition and modernity.



Public



1956



3000+



CBSE



2.5 Acres



### DR. MONISHA SHARMA

DIRECTOR, LEXICON GROUP

#### DISTINCTIVE FEATURES

Quest to explore, thirst to experiment and self-belief are the traits every achiever on this planet has! These are the traits we want to develop in our students along with values. We feel with an onslaught of technology it is more important now than ever to make our students not only understand but respect family and relations! Our

endeavour is and will always be to equip our students with all the skills needed to make them a complete person, professionally and personally; wanting to learn, grow, excel and innovate while being sensitive to the needs of fellow beings and environment!

#### FORTHCOMING DEVELOPMENTS

- A full-fledged annex building which is almost operational with as many as 33 well-ventilated classrooms to cater to the growing number of students in the coming years.
- It is also getting pepped up for upgrading the existing playground to a sprawling Turf Football ground and a lavish synthetic basketball court.

#### GREATNESS FACTORS

- Building student confidence by making them believe in themselves!
- Coding in an integral part of the curriculum for classes I upwards
- Special focus on Reading, Spelling and Quick Maths - RSQM
- A fully air-conditioned Auditorium with a seating equipped for around 400 students
- A grand LED display system embracing a 30 Feet Width and 12 Feet Height
- Three well equipped and up to date Computer Laboratories & smart boards
- A network of 50+ CCTV surveillance cameras for ensuring optimum safety of students
- Unique concepts like 7 habits and Jolly Phonics adopted

#### ALUMNI'S MESSAGE

"My school has taught me all I know today and has made me the person I'm proud to be. Most importantly Lexicon has taught me how to rise after every fall, that there will be failures but you need to rise above it and you will eventually succeed. I used to be shy but today if I can write this and be confident in what I do it is because of Lexicon, I will always be proud to be a part of Lexicon."



Shreya

Student, Cardiff University Law school, UK



## ABOUT US

VIBGYOR Group of Schools was established in 2004 by Mr. Rustom Kerawalla, with a vision to create innovative, quality driven global institutions that are reliable, affordable, replicable and ever evolving models of excellence. The name, VIBGYOR, signifies and stands for the radiant colours of the rainbow endowed with the power to create, enlighten and enrich. VIBGYOR Schools are dedicated to imparting quality education with well-equipped infrastructure, experiential learning facilities and amenities to nurture students. With an integrated curriculum that focuses on academics, sports and performing arts, uniformly, VIBGYOR Schools focus on the comprehensive growth of a child. VIBGYOR Schools provide a mixed spectrum of national and international levels of education and are set to draw new horizons with 29 schools and new additions each academic year, reaching out to more than 42,000 students nationwide.



Private



2004



42,000



CBSE, CISCE & CAIE



29 Schools



**MR. RUSTOM KERAWALLA**  
FOUNDER CHAIRMAN

Mr Rustom Kerawalla, forayed into the education sector 13 years ago. Despite his minimal background in the industry, he decided to experiment and make a difference to the society through quality education. With more than 27 years of experience, passion for creating the best and a strong focus towards a greater goal, Mr Kerawalla has built one of the most renowned brands in the education sector. He is an inspiration to all as he spearheads the company's management and operations, strategising and directing it through its next phase of growth. Mr Kerawalla believes that the academic programme should be oriented towards creating the best learning opportunities for students. A natural leader and motivator, his primary focus is to provide quality education as he believes that quality is the sole creator of an ideal educational institution.

## RECENT DEVELOPMENTS

- 3 new schools operational in Bengaluru and 1 in Pune
- Launch of a new division of Schools, VIBGYOR Roots and Rise, in Mumbai and Bengaluru
- Establishing a robust information system to align data and processes
- Refurbishing the curriculum to make it engaging and appealing to the students
- Digital learning modules for training teachers
- An integrated pre-hiring assessment process to test and calibrate functional and behavioural capabilities of an individual

## DISTINCTIVE FEATURES

- Ideal student- teacher ratio of 10:1
- Classrooms equipped with whiteboards, projectors and learning software enabled computers
- The Reading Corner, in every class room, serves to open up the world beyond classroom learning
- Child-friendly, light weighted and movable classroom furniture
- Computer labs with a ratio of one computer per student
- Visual arts studios to nurture artists and encourage artistic master pieces
- Science labs that facilitate learning through experimentation in a safe and controlled environment
- Olympic size swimming pools, cricket lawn, basketball court, Football ground, skating rings and gymnastics
- All buses under CCTV surveillance and equipped with a school-bus tracking app
- SMS notification is sent to parents on the entry and exit of the child in the school bus and also in the school

## ALUMNI'S MESSAGE

"It's been 4 years since I stepped out of VIBGYOR High and even now, I see how it continues to influence my life on an everyday basis. From boosting my confidence and helping me vocalise my thoughts to inculcating a deep passion for science in me, especially biology, this school has helped and shaped me into what I am. I've eventually come in to pursuing my love for medicine, certain of the fact that I can overcome the obstacles beyond. I stand a proud alumni member of this Institution that continues to churn out a number of well rounded and excellent students."



**Priyanka Prabhu**  
Alumni, VIBGYOR High, Goregaon



## ABOUT US

Established in 1991, Vidyasagar School is a CBSE affiliated co-educational day cum boarding school run by the esteemed Vidyasagar Society. With a long tradition of excellence in education sector rendered by Shri Ishwar Chandra Vidyasagar, the founder Shri Rameshwar Patel, established the school with an objective to make new strides in education and to create a revolutionary school of thought. With an idea that is dedicated to the holistic development of the child. It provides encouraging and positive environment where children can hone their language skills, creativity, scientific temperament, passion for sports, adventurism & literature. All the essential elements of soft skills needed for a child to succeed and create a better future.



Private



1991



2569



CBSE



21 Acres



**DR. D. C. SHARMA**  
PRINCIPAL

## DISTINCTIVE FEATURES

Vidyasagar School has a highly supportive management including competent head who has been national awardee Dy Head, at PPS Nabha, Head Biosciences, Housemaster, ANO& Coordinator Sports & Games and a Post Doctoral Fellow who ensures personal care & grooming of students and qualified staff that teaches a curriculum beyond classrooms. Aimed at realising the true potential of a child, the school programmes are designed to extract full talent and help children pursue their interests. With a lush green, pollution free and pleasant surroundings, it has a safe campus with modern infrastructure and unparalleled facilities of studies & sports like elite IPSC schools. Vidyasagar School is also a CBSE centre for UDAAN classes in MP. Students are offered NCC, Scouts & Guides MUNs and British Council, IAYP and AFS as internationalism.

## RECENT DEVELOPMENTS

- Introduction of MUNs and School Parliament
- More emphasis on experiential and value-based learning with technological advancements
- Inculcating sense of Community service and Environmental concern
- Inclusion of few socio-relevant topics in their development excluding curriculum
- Visit to research and education centers of higher level
- Introduction of more outdoor adventure activities for students
- Decentralization of authorities and accountabilities by appointment of different coordinators organizing workshops and sending staff for various training for professional grooming
- Unique Passing out Ceremony for outgoing Class XII students with their parents

## GREATNESS FACTORS

- Excellent learning center with personal connect of students and teachers
- Smart Classrooms, Modern Laboratories, Library and playgrounds
- Indoor sports facilities of Badminton, Aerobics, Table-Tennis and a Swimming pool
- Active labs, AV Rooms, Conference Room, Science Park, Auditorium
- 22 active clubs and societies are offering opportunities for the grooming of all students
- All activities/functions are conducted by the students as a part of experiential learning
- Appointment of well trained staff including school counsellor and career guidance cell

## ALUMNI'S MESSAGE

"I, Kanak Tyagi, presently pursuing MBBS from Netaji Subhash Chandra Bose Medical College Jabalpur, am an alumini of Vidyasagar School, batch 2016. I started my journey with VSS in 2009. I initially couldn't figure out what the school has given me. But now, being at a new place, I realise, I owe a lot to my school. Being an introvert, I was not able to express myself. Here, I got courage to speak out and have an opinion. VSS gives ample opportunities to develop and refine leadership and managerial skills. It gave me a family of lifelong friends. Teachers have been like caretakers who helped me out in every situation and realised my true potential. All this groomed me and I got opportunity to be school captain and volleyball team captain and many more.



I want to conclude by saying that school like mine is not the second but first home of a child.

**Kanak Tyagi** (Batch- 2016)



# VIVEK HIGH SCHOOL

CHANDIGARH & MOHALI



## ABOUT US

Vivek High School was established on 4th April, 1984, and is being run under the auspices of the Bhagwant Singh Charitable Trust, which has been in existence since November 30, 1974. The school is co-educational and the medium of instruction is English. The School received its affiliation to the CBSE within a year of its inception.

Since the inception of the school in April 1984, the total number of students has grown from 58 to 1820 and the teaching faculty includes about a 150 staff members.

The word 'Vivek' means discernment. We pride ourselves in nurturing young adults who are able to discern and decide their life choices and choose paths in keeping with their abilities and true selves.



Minority Private



1984



1820



CBSE



6 Acres



**MRS. RENU PURI**  
PRINCIPAL

## DISTINCTIVE FEATURES

Vivek High School is affiliated to the Central Board of Secondary Education, New Delhi. The school has evolved a unique dynamic education programme based on a holistic pattern and most of its graduates enter national and international colleges and institutions each year.

Vivek High has embraced the Critical Thinking Pedagogy and this ensures that current and relevant methods of imparting instruction and knowledge are shared with the educators to benefit the students. The staff undergoes regular training to keep abreast with the developments in education and information technology along with international best practices.

The school lays emphasis on the wholesome development of young lives through a sense of social responsibility, compassion, generosity, a global outlook, an inquiring analytical mind and confidence in their ability to make a positive contribution to society and the world at large. The main aim of inculcating these values is to create a community of 21st century learners.

Vivek High School provides a range of extracurricular activities that give every student an opportunity to express themselves and showcase their talent through sports, music, drama and art. Students are empowered and encouraged to try every activity offered by the school to help them in the world outside along with academics. The school believes that every child has a uniqueness that is special to him/her and platforms of various kinds only encourage latent abilities to be honed.

Some highlights of the co-curricular activities in 2017

- Career Fest for classes 10,11 and 12
- Interschool German fest held in partnership with the Goethe Centre, New Delhi
- Vivek High also hosted its first TEDx Talk this year
- Constant upgradation and development in the infra structure and the teaching practices
- The Montessori programme in the kindergarten with the creation of mixed age educational environments

## GREATNESS FACTORS

- A Global member of Round Square - a worldwide network of innovative schools across 50 countries across six continents
- Experiential learning methods and an innovative curriculum
- Career counseling, an integral part of the curriculum
- Work Experience and Community Service
- Longest association in North India with JA Worldwide (Junior Achievement Company)
- Member of The Global Education and Leadership Foundation - (t-GELF) to develop leadership skills in students
- Duke of Edinburgh Award Scheme
- Partner School with PASCH - "Schools: Partners for the Future" initiative. It is a global network of 1,800 schools that place a high value on the teaching of the German language.
- Centre for examinations conducted by the Trinity College, London, in Speech and Drama, Communication Skills and Performance Arts
- A tech savvy campus with wi-fi

## ALUMNI'S MESSAGE

"A lifer at Vivek High, I graduated in 2007 and went on to do my Bachelors in Commerce at the Shri Ram College of Commerce, New Delhi. Thereafter, spent close to 4.5 years as an auditor with Deloitte and Touche, working in Hyderabad, Gurgaon and San Francisco. I also obtained my Certified Public Accountancy while at Deloitte and managed to balance a singing career on the side. I am currently in Chandigarh and will be going to INSEAD, France this August to pursue my MBA. I owe much and more to Vivek High. The confidence, the ability to speak your mind, the attitude of a go-getter, excellent communication skills - I, for one, know that if it hadn't been for Vivek High, I wouldn't have been half the person I am today. The basketball practices, years of captaincy, Round Squares, debates, Founder's Week, the Athletic Meet, Nalanda, the teachers, the friendships - so many good memories! Vivek High really prepared us to face this big bad world - Together...Unafraid"



**Avneet Khurmi** (Batch-2007)  
Completed MBA from INSEAD



#MakeProgressEveryday

LEARN TODAY

LEAD TOMORROW



## SETTING GLOBAL STANDARDS IN THE CENTRAL ZONE

Best in Infrastructure

Best in Pastoral Care

Best in Sports Education

No.1 in Co-Curricular Education

No 2 in Day & Day-Boarding School

No.2 in Teacher Welfare and Development

To be affiliated with CBSE Board

## CONTACT US

Campus: Village - Nakati, Sammanpur, Near Radha  
Soami Satsang Beas, Raipur, C.G. 492101

82369 54321

info@mmschool.ac.in

www.mmschool.ac.in

MMschooolg

## FACILITIES



### INFRASTRUCTURE

Setting a new benchmark in infrastructural facilities with an aesthetically designed campus featuring centrally air-conditioned buildings

Our Sports arena facilitates Soccer, Cricket, Hockey, Basketball, Lawn Tennis, Volleyball and Skating, Karate, Table Tennis, Billiards and Swimming Pool.

Lab facilities range from Mac Lab, Mathematics Lab and Science Labs, Robotics Lab, Language Labs

A state-of-the art CCTV Surveillance System testifies our focus on safety and ensuring that your child is in safe environment.

Comfortable, Hygienic and Centrally AC Campus



### FOUNDERS

Promoted by the Godriwala Group with a deep-rooted vision and a comprehensive knowledge of the education sector.



### TECHNOLOGY

Apple-Technology is used to render world-class education.



### TEACHER STUDENT RATIO

Ideal Teacher Student ratio of 1:10.



**About Us:** Established in 1982, with varied interests in Real Estate, Travel & Tourism and Exports, the G. D. Goenka Group has stood at the frontier of innovative education, relentlessly building a brand of education that stands for quality and excellence both in India and abroad. Simultaneously the group is running the G D Goenka University which is UGC approved and seventy other schools running under the aegis of G D Goenka Group as franchise schools and Pre Schools under the brand name La Petite.

Driven by the passion of one of India's most avant-garde industrialists, the ideas of Globalization and Internationalization merged over 60 acres of prime property on the Sohna-Gurgaon Road to create Mr. A.K. Goenka's vision of an educational hub: the GD Goenka Education City of which the World School is an integral part. GD Goenka World School established in 2003, stands today as an epitome of truly global school that nurtures global citizens.

At G. D. Goenka World School, we provide an environment and curriculum where children can explore and develop every facet of themselves, enabling them to realize their true potential. This, coupled with a state-of-the-art technology, a highly qualified, thoroughly trained and concerned faculty, a plethora of activities for students to engage in - all provide an environment that's both therapeutic and beautiful.

## DISTINCTIVE MESSAGE



### RENU GOENKA VICE CHAIRPERSON, GD GOENKA GROUP

G.D. Goenka World School stands today with all its glory as an icon of global vision. Unique has been our journey because each year has been better than the previous ones, reflecting a trend of positive growth in every stream of

activity. The school has grown from strength and has expanded horizontally and vertically. New modern functional areas have infused new Vigour and vibrancy while academic and co-scholastic strengths have come to the fore. It is our endeavour to keep up the lofty standards we have set up for ourselves.

Goenkans have a curricula that equips them to face the vagaries of destiny and to meet all challenges that life throws at them along with equipping them with the best academic inputs with the increasing rapidity of economic and social change.

## PARENT SPEAK

"GD Goenka World School has helped carve out the possibilities for our sons which could have been missed out if they had gone to any other school. The teachers work very hard to help the children grow into worthy global citizens by helping them explore their talents and gently nudging them always on the right path. We are very happy that we made rightly the most important decision of our lives by sending them to GDGWS. We will always be indebted to the school for how it has been grooming our children."

*Shuktij Singh*

*Parent of Shlok Singh (IBDP, Grade 12)*



## FORTHCOMING DEVELOPMENTS

- Virtual Reality Laboratory to enhance student learning
- A state-of-the-art auditorium on the school premises
- 3D Innovation Laboratory
- Digitized Library to enhance reading skills

## GREATNESS FACTORS

- Recipient of ISA (International School Award) by the British Council for promoting spirit of International mindfulness.
- A 'YES Centre for IAYP' (Duke of Edinburgh Programme)
- Member of TAISI (The association of International Schools in India)
- Sport infrastructure with 7 playing-fields for football, cricket, athletics track, and basketball court.
- Boarding Facilities with En Suite Rooms.
- The Campus has 24X7 Security cover and the only school with fire tender of its own.
- Number of Outstanding Cambridge Learner Award winners over the years in IGCSE
- Excellent IBDP Results over the years with students placed in some of the best universities in the World - John Hopkins, Brown, Brunel, University of Sheffield, Wisconsin, Bradford, Boston, British Columbia, Toronto, Westminster, Sydney, Arizona and Florida University.

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